NRCC APPLICATION FOR GRADUATION

	Street		City	State	;	ZIP		Phone Number				
Curriculum/Program of Study						NRCC Catalog Year						
Fall Semester Classes Needed			Spring Semester Classes Needed				Sumr	Summer Term Classes Needed				
Dept.			Dept.	Course No.	Credits		Dept.	Course No.	Credits			
<u>F</u>												
ist any trar	nsfer credit hour	rs and/or othe	r credit hour	rs (advanced plac	ement, CL	EP, et	tc.)		<u>.</u>			
				rs (advanced plac e in May? Yes		·						
o you plan	n to attend the fo	ormal Gradua	tion exercise	· · ·		No	0					
o you plan The follo	n to attend the fo	ormal Gradua st be comple	tion exercise ted <u>prior </u> to	e in May? Yes	graduatio	No	0					
o you plan The follo □ 1. Mee	n to attend the for wing items must t with your facu	ormal Gradua st be comple alty or college	tion exercise ted <u>prior</u> to e advisor. A	e in May? Yes turning in your dvisor should sig	graduatio m below.	No	0					
o you plan The follo □ 1. Mee □ 2. Atta	n to attend the fo wing items must at with your facu ch a copy of the	ormal Gradua st be comple alty or college what-If Rep	tion exercise ted <u>prior to</u> e advisor. A port. Instruc	e in May? Yes turning in your dvisor should sig tions are attached	graduatio m below.	No	0					
o you plan The follo □ 1. Mee □ 2. Atta	n to attend the for wing items must t with your facu	ormal Gradua st be comple alty or college what-If Rep	tion exercise ted <u>prior to</u> e advisor. A port. Instruc	e in May? Yes turning in your dvisor should sig tions are attached	graduatio m below.	No	0					

Student Signature

Date _____

APPROVED BY: Advisor _____

Date _____

Steps to View and Print a What-If Report

- 1. Go to www.nr.edu and click on My Accounts
- 2. Login using username and password
- 3. Click on SIS Student Information System
- 4. Click on My Student Information
- 5. On the left, click on Academic Records and View What-If Report
- 6. Click on Create New Report

7. On the Create What-If Scenario page, make sure the institution is set to New River Community College and the career is set to credit. The catalog year will normally be the semester and year you began classes for this plan of study.

- 8. Select the academic program of curricular under program scenario
- 9. Select the area of study under program scenario
- 10. Leave all other options set to n/a or none
- 11. Scroll down and submit request
- 12. For a better viewing option, Select View Report as PDF

Note: The What-If report is only a tool to help evaluate academic progress. Please meet with your advisor to resolve any questions or discrepancies with the What-If report.

Revised 6/2021

NRCC GRADUATE SURVEY

EmpIID

Your Name

Graduation Semester

For each survey item, place an "X" for only one response unless directed otherwise. All survey responses will be kept <u>confidential</u>.

- A. What was your primary goal in attending NRCC?
 - _____ To obtain skills to enter the job market
 - To obtain skills needed to change jobs
 - _____ To improve skills for the job being done
 - _____ To prepare for transfer to a four-year college
 - _____ For personal interest or self-enrichment
- B. Do you feel that you achieved this primary goal?
 - ____ Yes
 - _____ No
- C. What was the highest level of education you had completed at the time you began your studies at NRCC?
 - Less than a high school diploma or GED
 - _____ High school diploma or GED
 - _____ Some college
 - _____ Two-year college associate degree, diploma, or certificate
 - _____ Four-year college bachelor's degree or beyond
- D. Which of the following best describes your present employment status?
 - ____ Employed full-time (35 or more hours per week)
 - _____ Employed part-time (less than 35 hours per week)
 - _____ Military, full-time active duty
 - _____ Unemployed and not seeking employment (homemaker, student, etc.)
 - _____ Unemployed and seeking employment
- E. What is the <u>highest</u> college degree you plan to earn after your graduation from NRCC?
 - ____ No other degree planned
 - _____ Another two-year college associate degree, diploma or certificate
 - ____ Four-year college bachelor's degree or beyond

Based on your personal experience, please rate New River on *each* item below:

INSTRUCTION AT NRCC AND YOUR GRADUATION MAJOR(S):	Not Applicable	Poor	Fair	Average	Good	Excellent
Quality of academic instruction						
Quality of laboratory instruction						
Course content in your curriculum						
Fairness in grading/testing						
Developmental/remedial English courses						
Developmental/remedial mathematics courses						
Quality of general education courses (humanities/social sciences/ natural sciences/mathematics)						
Communication skills: reading, writing, listening, speaking						
Computational skills: mathematics, etc.						
Computer skills						
Specialized knowledge and technical skills for career						
Learning skills: study and research skills, life-long learning						
Critical thinking, problem-solving and decision-making skills						
Interpersonal/human relations skills (ability to get along with and understand others)						
Understanding rights and responsibilities of citizenship; social and cultural awareness						
Understanding of environment, natural science and technology						
Wellness; personal health and physical fitness						
SERVICES AT NRCC:	Not Applicable	Poor	Fair	Average	Good	Excellent
Quality of advising services						
Quality of faculty advising for courses in your program						
Quality of career planning						
Availability and quality of student activities						
Learning Resources Center (LRC)						
Academic Assistance Center						
Job Placement Services						
Financial Aid services and information						
Deaf and Hard of Hearing Program						
Disability Services						
Registration procedures						
Bookstore materials and service						
MISCELLANEOUS:	Not Applicable	Poor	Fair	Average	Good	Excellent
Interest shown in you by faculty						
Availability of faculty to you in your curriculum						
Physical facilities (buildings and grounds)						
Shop and laboratory facilities						
Parking availability						
OVERALL EVALUATION OF NRCC						