NEW RIVER COMMUNITY COLLEGE DUBLIN, VIRGINIA

COURSE PLAN

Course Number and Title: <u>Mth 163 Precalculus</u>	
Prepared by: <u>Math Department</u>	(Date)
Approved by:(Dean)	(Date)

I. <u>Course Description</u>

Presents college algebra, matrices, and algebraic, exponential, and logarithmic functions.

Prerequisites: Competency in Math Essentials MTE 1-9 as demonstrated through the placement and diagnostic tests, or by satisfactorily completing the required MTE units or equivalent. (Credit will not be awarded for both MTH 163 and MTH 166.)

II. <u>Introduction</u>

The course satisfies a mathematics requirement for many degree programs. It does not count toward a degree in engineering. The course is designed to develop the skills and concepts which are needed for calculus and other advanced mathematics courses.

III. Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. Work with integral and rational exponents.
- 2. Work with radicals.
- 3. Simplify algebraic expressions.
- 4. Work with algebraic expressions.
- 5. Solve linear inequalities.
- 6. Be familiar with interval notation.
- 7. Solve linear equations and applications involving linear equations.
- 8. Solve absolute value equations and inequalities.
- 9. Solve non-linear inequalities. (polynomial and rational)
- 10. Solve quadratic equations.
- 11. Solve equations which are reducible to quadratic form.
- 12. Sketch the graph of linear equations.
- 13. Sketch the graph of polynomial equations.
- 14. Sketch the graph of rational equations.
- 15. Define relation and function.
- 16. Determine the domain and range of a function.
- 17. Evaluate functions.
- 18. Find the inverse of a one-to-one function.
- 19. Apply functions.

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- 20. Determine zeros of polynomial functions using synthetic division and rational zeros theorem.
- 21. Work with composition of functions.
- 22. Approximate real zeros of a polynomial function.
- 23. Identify exponential functions.
- 24. Apply exponential functions.
- 25. Convert exponential equations to and from logarithmic equations.
- 26. Solve exponential equations.
- 27. Solve logarithmic equations.
- 28. Solve systems of equations using Gauss-Jordan Elimination.
- 29. Solve systems of equations involving second-degree equations
- 30. Perform partial fraction decomposition.

IV. <u>Instructional Methods</u>

The instructional procedures may include lectures, discussions, in class work, homework, reviews and tests.

V. <u>Instructional Materials</u>

Textbook:	College Algebra, 3rd Corrected Edition free eBook by Stitz & Zeager
Software:	Lumenohm https://ohm.lumenlearning.com
Calculator:	Students are allowed to use a TI 30XIIS or equivalent.
Other:	Pencils and paper. Ink is not to be used for any graded work

VI. <u>Course Content</u>

- Functions and their graphs
- Polynomial and rational functions
- Exponential functions
- Logarithmic functions
- Systems of equations

VII. <u>Evaluation</u>

The grade for the course will be calculated from Tests, online homework, a final exam and other work as deemed appropriate by the instructor. See individual syllabus for details on percentages/points.

Course Plan Page 3 VIII. Attendance

Regular attendance at classes is required. When absence from a class becomes necessary, it is the responsibility of the student to inform the instructor prior to the absence whenever possible. The student is responsible for the subsequent completion of all study missed during an absence. Any instruction missed and not subsequently completed will necessarily affect the grade of the student regardless of the reason for the absence.

IX. <u>Cheating Policy</u>

The giving or receiving of any help from another student or unauthorized individual on any graded portion of the course is considered cheating and will not be tolerated. The use of books, notes, electronic devices of any other unauthorized material during tests is considered cheating, and will not be tolerated. Any student found cheating will receive a grade of "0" on that assignment and may receive an "F" for the course. This "0" cannot be replaced by any other score. Mobile phones are not permitted to be used as calculators.

X. <u>Withdrawal Policy</u>

Student Initiated Withdrawal Policy

A student may drop or withdraw from a class without academic penalty during the first 60 percent of a session. For purposes of enrollment reporting, the following procedures apply:

- a. If a student withdraws from a class prior to the termination of the add/drop period for the session, the student will be removed from the class roll and no grade will be awarded.
- b. After the add/drop period, but prior to completion of 60 percent of a session, a student who withdraws from a class will be assigned a grade of "W." A grade of "W" implies that the student was making satisfactory progress in the class at the time of withdrawal, that the withdrawal was officially made before the deadline published in the college calendar, or that the student was administratively transferred to a different program.
- c. After that time, if a student withdraws from a class, a grade of "F" or "U" will be assigned. Exceptions to this policy may be made under documented mitigating circumstances if the student was passing the course at the last date of attendance.

A retroactive grade of "W" may be awarded only if the student would have been eligible under the previously stated policy to receive a "W" on the last date of class attendance. The last date of attendance for a distance education course will be the last date that work was submitted.

Late withdrawal appeals will be reviewed and a decision made by the Director of Student Services.

No-Show Policy

A student must either attend face-to-face courses or demonstrate participation in distance learning courses by the last date to drop for a refund. A student who does not meet this

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> deadline will be reported to the Admissions and Records Office and will be withdrawn as a no-show student. No refund will be applicable, and the student will not be allowed to attend/participate in the class or submit assignments. Failure to attend or participate in a course will adversely impact a student's financial aid award.

Instructor Initiated Withdrawal

A student who adds a class or registers after the first day of class is counted absent from all class meetings missed. Each instructor is responsible for keeping a record of student attendance (face-to-face classes) or performance/participation (DE classes) in each class throughout the semester.

When a student's absences equal twice the number of weekly meetings of a class (equivalent amount of time for summer session), the student may be dropped for unsatisfactory attendance in the class by the instructor.

Since attendance is not a valid measurement for Distance Education (DE) courses, a student may be withdrawn due to non-performance. A student should refer to his/her DE course plan for the instructor's policy.

In accordance with the No-Show Policy, a student who has not attended class or requested/accessed distance learning materials by the last day to drop the class and receive a refund must be withdrawn by the instructor during the following week. No refund will be applicable.

When an instructor withdraws a student for unsatisfactory attendance (face-to-face class) or non-performance (DE class), the last date of attendance/participation will be documented. Withdrawal must be completed within five days of a student's meeting the withdrawal criteria. A grade of "W" will be recorded during the first sixty percent (60%) period of a course. A student withdrawn after the sixty percent (60%) period will receive a grade of "F" or "U" except under documented mitigating circumstances when a letter of appeal has been submitted by the student. A copy of this documentation must be placed in the student's academic file.

The student will be notified of the withdrawal by the Admissions and Records Office. An appeal of reinstatement into the class may be approved only by the instructor.

XI. Disability and Diversity Statements

If you are a student with a documented disability who will require accommodation in this course, please register with the Disability Services Office located in the Counseling Center for assistance in developing a plan to address your academic needs.

The NRCC community values the pluralistic nature of our society. We recognize diversity including, but not limited to, race ethnicity, religion, culture, social class, age, gender, sexual orientation and physical or mental capability. We respect the variety of ideas, experiences and practices that such diversity entails. It is our commitment to ensure equal opportunity and to sustain a climate of civility for all who work or study at NRCC or who otherwise participate in the life of the college.

Course Plan Page 5 XII. <u>Evacuation Procedure</u>

Evacuation Procedure: Please note the evacuation route posted at the classroom doorway. Two routes are marked in case one route might be blocked.