

**NEW RIVER COMMUNITY COLLEGE
DUBLIN, VIRGINIA**

COURSE PLAN

Course Number and Title: MTH 265 Calculus III

Prepared by: Mathematics Department Fall 2024
(Date)

Approved by: *S. Tolbert-Hungo* Fall 2024
(Dean) (Date)

I. Course Description

Focuses on extending the concepts of function, limit, continuity, derivative, integral and vector from the plane to the three dimensional space. Topics include vector functions, multivariate functions, partial derivatives, multiple integrals and an introduction to vector calculus. Features instruction for mathematical, physical, and engineering science programs.

Prerequisite: Completion of MTH 264: Calculus II or equivalent with a grade of C or better. Lecture 4 hours per week.

II. Introduction

The course satisfies a mathematics requirement for the for mathematical, physical, and engineering science programs. This course includes techniques and applications of differential and integral calculus of several variables as wells as sequences and series.

III. Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

- A. Vectors and the Geometry of Space
 - a. Identify and apply the parts of the three-dimensional coordinate system, distance formula and the equation of the sphere
 - b. Compute the magnitude, scalar multiple of a vector, and find a unit vector in the direction of a given vector
 - c. Calculate the sum, difference, and linear combination of vectors
 - d. Calculate the dot product and cross product of vectors, use the products to calculate the angle between two vectors, and to determine whether vectors are perpendicular or parallel
 - e. Determine the scalar and vector projections
 - f. Write the equations of lines and planes in space
 - g. Draw various quadric surfaces and cylinders using the concepts of trace and cross-section
- B. Vectors and the Geometry of Space

- a. Sketch vector valued functions
 - b. Determine the relation between these functions and the parametric representations of space curves
 - c. Compute the limit, derivative, and integral of a vector valued function
 - d. Calculate the arc length of a curve and its curvature; identify the unit tangent, unit normal and binormal vectors
 - e. Calculate the tangential and normal components of a vector
 - f. Describe motion in space
- C. Partial Derivatives
- a. Define functions of several variables and know the concepts of dependent variable, independent variables, domain and range.
 - b. Calculate limits of functions in two variables or prove that a limit does not exist;
 - c. Test the continuity of functions of several variables;
 - d. Calculate partial derivatives and interpret them geometrically, calculate higher partial derivatives
 - e. Determine the equation of a tangent plane to a surface; calculate the change in a function by linearization and by differentials,
 - f. Determine total and partial derivatives using chain rules,
 - g. Calculate directional derivatives and interpret the results
 - h. Identify the gradient, interpret the gradient, and use it to find directional derivative
 - i. Apply intuitive knowledge of concepts of extrema for functions of several variables, and apply them to mathematical and applied problems. Lagrange multipliers.
- D. Multiple Integrals
- a. Define double integral, evaluate a double integral by the definition and the midpoint rule and describe the simplest properties of them.
 - b. Calculate iterated integrals by Fubini's Theorem
 - c. Calculate double integrals over general regions and use geometric interpretation of double integral as a volume to calculate such volumes. Some applications of double integrals may include computing mass, electric charge, center of mass and moment of inertia
 - d. Evaluate double integrals in polar coordinates to calculate polar areas, evaluate Cartesian double integrals of a particular form by transforming to polar double integrals
 - e. Define triple integrals, evaluate triple integrals, and know the simplest properties of them. Calculate volumes by triple integrals
 - f. Transform between Cartesian, cylindrical, and spherical coordinate systems; evaluate triple integrals in all three coordinate systems; make a change of variables using the Jacobian
- E. Vector Calculus
- a. Describe vector fields in two and three dimensions graphically; determine if vector fields are conservative, directly and using theorems
 - b. Identify the meaning and set-up of line integrals and evaluate line integrals
 - c. Apply the connection between the concepts of conservative force field, independence of path, the existence of potentials, and the fundamental theorem for line integrals. Calculate the work done by a force as a line integral

- d. Apply Green's theorem to evaluate line integrals as double integrals and conversely
- e. Calculate and interpret the curl, gradient, and the divergence of a vector field
- f. Evaluate a surface integral. Understand the concept of flux of a vector field
- g. State and use Stokes Theorem
- h. State and use the Divergence Theorem

IV. General Education Student Learning Outcomes Included in Course

General education at NRCC provides the educational foundation necessary to promote intellectual and personal development. Upon completing the associate degree, graduates will demonstrate competency in student learning outcomes in 1) civic engagement, 2) critical thinking, 3) professional readiness, 4) quantitative literacy, 5) scientific literacy, and 6) written communication.

This course includes the following general education student learning outcomes:

- Identify the problem or complex issue and its various parts
- Explain numerical information presented in mathematical forms (e.g., equations, graphs, diagrams, tables, words).
- Convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, words).
- Accurately solve mathematical problems.
- Make judgements and draw relevant conclusions from quantitative analysis of data and predict future trends when appropriate.
- Demonstrate appropriate workplace and classroom demeanor and behavior e.g., attendance (for online classes this means regular engagement), submissions of assignments by set deadlines and appropriate dress.

V. Instructional Methods

The instructional procedures will include lectures, discussions, in class work, online homework, and tests.

VI. Instructional Materials

Textbook: [Calculus 3 OpenStax](#)

Calculator: See instructor specific requirements. No symbolic/menu driven calculators. Cell phones may not be used as calculators.

Software: MyOpenMath <https://www.myopenmath.com/>

Other: Pencils and paper. Ink is not to be used for any graded work

VII. Course Content

- Vectors and the geometry of space
- Vector functions
- Partial derivatives
- Limits and continuity of multivariable functions

- Double and triple integrals and their applications
- Polar, rectangular, cylindrical, and spherical coordinate systems
- Vector calculus

VIII. Evaluation

The grade for the course will be calculated from Tests, WebAssign homework, a final exam and other work as deemed appropriate by the instructor. See individual syllabus for details on percentages/points.

IX. Attendance

Regular attendance at classes is required. When absence from a class becomes necessary, it is the responsibility of the student to inform the instructor prior to the absence whenever possible. The student is responsible for the subsequent completion of all study missed during an absence. Any instruction missed and not subsequently completed will necessarily affect the grade of the student regardless of the reason for the absence.

X. Cheating Policy

The giving or receiving of any help from another student or unauthorized individual on any graded portion of the course is considered cheating and will not be tolerated. The use of books, notes, electronic devices or any other unauthorized material during tests is considered cheating, and will not be tolerated. Any student found cheating will receive a grade of “0” on that assignment and may receive an “F” for the course. This “0” cannot be replaced by any other score. Mobile phones are not permitted to be used as calculators.

XI. Withdrawal Policy

Student Initiated Withdrawal Policy

A student may drop or withdraw from a class without academic penalty during the first 60 percent of a session. For purposes of enrollment reporting, the following procedures apply:

- a. If a student withdraws from a class prior to the termination of the add/drop period for the session, the student will be removed from the class roll and no grade will be awarded.
- b. After the add/drop period, but prior to completion of 60 percent of a session, a student who withdraws from a class will be assigned a grade of “W.” A grade of “W” implies that the student was making satisfactory progress in the class at the time of withdrawal, that the withdrawal was officially made before the deadline published in the college calendar, or that the student was administratively transferred to a different program.
- c. After that time, if a student withdraws from a class, a grade of “F” or “U” will be assigned. Exceptions to this policy may be made under documented mitigating circumstances if the student was passing the course at the last date of attendance.

A retroactive grade of “W” may be awarded only if the student would have been eligible under the previously stated policy to receive a “W” on the last date of class attendance. The last date of attendance for a distance education course will be the last date that work was submitted.

Students requesting a late withdrawal due to documented mitigating circumstances should contact the Coordinator of Admissions and Records.

No-Show Policy

A student must either attend face-to-face courses or demonstrate participation in online courses by the last date to drop for a refund. A student who does not meet this deadline will be reported to the Admissions and Records Office and will be withdrawn as a no-show student. No refund will be applicable, and the student will not be allowed to attend/participate in the class or submit assignments. Failure to attend or participate in a course will adversely impact a student’s financial aid award.

Instructor Initiated Withdrawal

A student who adds a class or registers after the first day of class is counted absent from all class meetings missed. Each instructor is responsible for keeping a record of student attendance (face-to-face classes) or performance/participation (online classes) in each class throughout the semester.

When a student’s absences equal twice the number of weekly meetings of a class (equivalent amount of time for summer session), the student may be dropped for unsatisfactory attendance in the class by the instructor.

Since attendance is not a valid measurement for online courses, a student may be withdrawn due to non-performance. A student should refer to his/her online course plan for the instructor’s policy.

When an instructor withdraws a student for unsatisfactory attendance (face-to-face class) or non-performance (online class), the last date of attendance/participation will be documented. Withdrawal must be completed within five days of a student’s meeting the withdrawal criteria. A grade of “W” will be recorded during the first sixty percent (60%) period of a course. A student withdrawn after the sixty percent (60%) period will receive a grade of “F” or “U” except under documented mitigating circumstances when a letter of appeal has been submitted by the student. A copy of this documentation must be placed in the student’s academic file.

The student will be notified of the withdrawal by the Admissions and Records Office. An appeal of reinstatement into the class may be approved only by the instructor.

XII. Disability and Non-Discrimination Statements

If you are a student with a documented disability who will require accommodation in this course, please register with the Disability Services Office located in the Advising Center for assistance in developing a plan to address your academic needs.

This College promotes and maintains educational opportunities without regard to race, color, national origin, religion, disability, sex, sexual orientation, gender identity, ethnicity, marital status, pregnancy, childbirth or related medical conditions including lactation, age (except when age is a bona fide occupational qualification), veteran status, or other non-merit factors.

Required Safety Training

Virginia law, effective August 1, 2024, requires campus safety and emergency preparedness training for all students enrolled in on-campus classes at public colleges and universities. The training must focus on an active shooter event and be completed by the last day of their first term in college.

To comply with this legislation, students will view a college-provided awareness and training video during the first two weeks of class for this course.

XIII. Evacuation Procedure

Evacuation Procedure: Please note the evacuation route posted at the classroom doorway. Two routes are marked in case one route might be blocked.