AMERICAN SIGN LANGUAGE I  
(ASL 101-30)  
Semester: Fall 2012

INSTRUCTOR INFORMATION

Name: Kathy Epperly  
Email: kepperly@nr.edu

Office: Godbey Hall 61

Office hours:  
Tuesday 3:15 pm – 4:15 pm

COURSE DESCRIPTION

American Sign Language I introduces the fundamentals of American Sign Language (ASL) used by the Deaf Community, including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on communicative competence. Develops gestural skills as a foundation for ASL enhancement. Introduces cultural knowledge and increases understanding of the Deaf Community.

COURSE MATERIALS

□ Textbook: (REQUIRED) Learning American Sign Language by Tom Humphries and Carol Padden; Prentice Hall, 2nd edition.


□ Headset: (REQUIRED) Students must supply their own headset for use when taking tests for this class.


□ Additional resource materials for some NRCC classes can be found on the NRCC Web-based learning site at www.nr.edu/learninglinks.

□ Videotapes or CD’s: The lectures are made available through the Distance Learning Program for home use during the semester. See I. Course Information, D. Media Information regarding this material. (7 Videos or 3 CD’s)

□ The following attached supplement: V. Expressive Video Evaluation Sample Form, VI. Word Lists (Units 1-10)

□ The Student’s Guide to Distance Education is available at: http://www.nr.edu/de/pdf/stuguide.pdf.
TESTING CENTERS INFORMATION

Testing Center - Martin Hall
Phone: 540-674-3600 extension 4439
Fax: 540-674-3643

New River Valley Mall Site
Phone: 540-674-3610 and 540-674-3620
Fax: 540-381-7128

Monday & Thursday  8 a.m. - 9 p.m.
Tuesday & Wednesday  8 a.m. - 6 p.m.
Friday  8 a.m. - 5 p.m.
Sunday  1 p.m. - 5 p.m.
Monday-Thursday  8 a.m. - 10 p.m.
Friday  8 a.m. - 5 p.m.
Saturday  9 a.m. - 3 p.m.

*TESTS MUST BE REQUESTED BEFORE THE LAST 2 HOURS OF OPERATION

IMPORTANT SEMESTER DATES

Last day to add class without instructor approval .............................................. Friday, August 31

NO CLASSES – HOLIDAY – COLLEGE CLOSED ........................................ Mon., September 3

• The DE Testing Center in Martin Hall will be closed Sunday, September 2.
• If you need to submit assignments over the weekend, please do so at the NRV Mall site on Saturday, September 1, 9 am - 3 pm, or use the DE Assignment Drop Box located at the main campus Security Office.

Proctor Request Form Due (if applicable) ............................................. Friday, September 7

Last day to drop with full refund ................................................................................... Thursday, September 13

FACULTY RESEARCH (NO DAY/EVENING CLASSES) ... Wednesday-Friday, October 17-19

• Testing Centers Open Only 8 am-5 pm ........... Wednesday-Friday, October 17-19

Last day to drop and receive “W” grade ........................................................................ Monday, November 5

FACULTY IN-SERVICE/THANKSGIVING BREAK ........ Mon-Fri, November 19-23

• No Day/Evening Classes........................................................................... November 19-23
• Testing Centers Open Only 8 am – 5 pm ........................................ November 19-20
• Testing Centers Open Only 8 am – 12 Noon ........................................ November 21
• Testing Centers Closed ........................................................................... November 22-25

Spring Registration Begins ................................................................................ Monday, November 27

Classes End ........................................................................................................... Friday, December 14

Last day to submit DE assignments/tests ........................................ Mon., December 17

DE Media Due ....................................................................................................... Wed., December 19

ESSENTIAL PHONE NUMBERS

NRCC Main Number ............................................................................................... 540-674-3600
NRV Mall Site ................................................................................................. 540-674-3610 and 540-674-3620
NRCC Toll Free ................................................................................................. 1-866-462-6722
Distance Education Office ................................................................................ 540-674-3614
Blackboard Technical Help ................................................................................ 540-674-3614
College Bookstore ............................................................................................... 540-674-3638

For bookstore operational hours and other information: www.nr.edu/bookstore
WELCOME!

Hello!

I applaud you for taking an interest to learn American Sign Language (ASL) through a Distance Education course. This course is set-up to provide you with the means to learn a new language taught by qualified instructors without being on campus.

American Sign Language is a visual language that is expressed through movement and visual cues. ASL, unlike English, does not have a written form. In part, this is what makes learning ASL so exciting.

In this course, American Sign Language 101, we will cover the first 10 units of the text Learning American Sign Language by Tom Humphries and Carol Padden. I encourage you to read the information provided on the back of the text about these two authors. It will give you a better understanding of the quality of the text and an insightful look at the individuals themselves. In the ASL 102 course the remaining units of the book will be covered. I hope you will consider completing both ASL 101 and ASL 102.

In any language class there needs to be a certain amount of cultural information. This information will help you better understand the people whose language you will be learning. Through the videotapes and by the cultural and grammar notes located at the bottom of the text you will better understand American Sign Language. Be sure to read these notes in your text as you go through each unit. There will be a written exercise toward the end of the course covering this material.

This ASL 101 course is geared toward receptive skills. **Note:** There is a fair amount of material on the video that is not found in the text. Be sure to make notes on the word list provided. This is an intense course in which you will need to carefully schedule your time. **Note:** If for some reason the college is unexpectedly closed and an assignment or test is due it will be due on the next full day the college is open. All media must be returned by December 19.

If there is any way I can be of assistance please let me know. If you would like to stop by for a visit please check the scheduled office hours. You can also reach me by email which will be listed on the first page of this course packet. Be sure to check your college email from time to time as I may occasionally send email to the entire class.

Best,

Kathy Epperly Adjunct Instructor
I. COURSE INFORMATION

Prepared By: Kathy Epperly, Fall 2012  Approved By: Ms. Carol Hurst

Reviewed By: __________________________  __________________________

A. INTRODUCTION

This is a Distance Education course designed specifically for those students whose learning styles are best served by providing instructional opportunities beyond the traditional classroom setting.

The student will gain knowledge about deafness, the deaf community, and the various communication modes of deaf people, with a focus on the mode of communication most commonly used by the majority of the deaf community.

B. COURSE OBJECTIVES

Upon the successful completion of this course, the student will be able to:

- Recognize the building blocks of American Sign Language.
- Be aware of the different aspects of deaf culture.
- Recognize various modes of communication used in the deaf community.
- Use a vocabulary base of approximately 1100 signs.
- Understand and sign simple sentences and phrases.
- Expressively sign a 3-5 minute story
- Demonstrate the ability to communicate using American Sign Language by a means of both receptive and expressive skills.
C. **COURSE CONTENT**

- Discussion of sign language systems and fingerspelling.
- Discussion of body language expressions involving different emotions.
- Discussion of various modes/methods of communication used by deaf people.
- Activities requiring the use of sign language and fingerspelling through interaction.
- Discussion of terminology related to the field.

D. **MEDIA INFORMATION**

The lecture videotapes or CD’s required for this course are made available to you for a semester checkout. This material is your responsibility during the semester and it is your responsibility to ensure it is returned in good condition. All materials used for this semester must be returned by **December 19**. If the college library is closed, please return the material the next day the college is open. **Please do not put them in the Book Drop Box.** Materials not returned on or before this date are considered overdue. Students with overdue materials will be tagged, which means you will not be able to obtain transcripts, register for classes or check out other materials from the library until this material is returned. Students will be untagged upon return of all materials.

Students who have lost their course material will be charged as listed below. Once payment has been made or the material is returned the student will be untagged.

- Missing bag $1.00  
- Missing case $2.00  
- Missing videotape $14.44  
- Missing CD $42.67  
- Missing entire series $130.00  

Factual material will be presented in the taped class lectures to provide a springboard for completion of the tests and project/report topics. A word list is provided which shows the student the vocabulary presented in the particular lesson and which will appear in the written exercises. Please see **VI. Word Lists (Units 1 - 10)**.

CD’s or videotapes will be used, when applicable, to supplement factual material with actual examples.
E. **GRADING/EVALUATION**

Your course assignments include the following:

- An *Introductory Letter* assignment
- Five videotaped signed written exercises (Tests 1, 2, 3-Major Exercise I, 4, and 6-Major Exercise II) – **Students must supply their own headset for use when taking tests for this class.**
- A written exercise on lecture, cultural, and grammar notes (Test 5)
- A formal expressive video

For details on the above course requirements, see **III. Course Assignments**. Students should complete all work by the scheduled dates listed in **II. Course Schedule** to insure satisfactory completion of the course.

**Grading:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weightage</th>
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<tbody>
<tr>
<td>Signed Written Exercises (Tests 1, 2, &amp; 4) and expressive video</td>
<td>25%</td>
</tr>
<tr>
<td>Major Signed Written Exercise I exam (Test 3)</td>
<td>30%</td>
</tr>
<tr>
<td>Written Exercise (Test 5)</td>
<td>15%</td>
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<tr>
<td>Major Signed Written Exercise II exam (Test 6)</td>
<td>30%</td>
</tr>
</tbody>
</table>

**The grading scale is as follows:**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100 - 93</td>
<td>A</td>
</tr>
<tr>
<td>92 - 85</td>
<td>B</td>
</tr>
<tr>
<td>84 - 77</td>
<td>C</td>
</tr>
<tr>
<td>76 - 70</td>
<td>D</td>
</tr>
<tr>
<td>69 - 0</td>
<td>F</td>
</tr>
</tbody>
</table>

Smaller written signed exercises will be given between major signed tests to enable the student to test himself/herself on smaller segments of material and identify strengths and weaknesses before the major test. In addition, students will be video recorded at least once during the semester to not only serve as a means of formal (expressive) evaluation, but also to enable the student to monitor his/her progress. Please see **III. Course Assignments**.

**NOTE:** Students are **strongly** encouraged to interact with the deaf students on campus and the deaf people in the community as often as possible. This will provide a means of developing fluency in American Sign Language.

Tests may be taken in DE Testing Center in Martin Hall, at the NRV Mall Site, or through an approved proctor. Graded tests will be kept in the student’s folder in the DE Testing Center or at the NRV Mall Site depending on where the student requested it be housed. Students can contact the instructor through a variety of avenues: phone, voice mail, E-mail, mail, face-to-face during office hours or by appointment.
F. ASSIGNMENT SUBMISSION

Assignments can be submitted using any of the following options:

<table>
<thead>
<tr>
<th>In person</th>
<th>DE Testing Center on the main campus or at the NRV Mall site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mailed</td>
<td>New River Community College</td>
</tr>
<tr>
<td></td>
<td>Attn: DE Testing Center - ASL 101-30</td>
</tr>
<tr>
<td></td>
<td>P.O. Box 1127</td>
</tr>
<tr>
<td></td>
<td>Dublin, VA 24084</td>
</tr>
<tr>
<td>Faxed</td>
<td>540-674-3643</td>
</tr>
<tr>
<td>E-mailed</td>
<td><a href="mailto:pbryant@nr.edu">pbryant@nr.edu</a></td>
</tr>
</tbody>
</table>

You will complete a Test/Assignment Receipt when delivering submissions in person. You will receive a copy of the completed receipt. Testing center staff will complete a Test/Assignment Receipt for mailed or faxed submissions and your copy of the receipt will be placed in your student folder. You may pick up the Test/Assignment Receipt from the testing center where your student folder is located. Contact your instructor for a confirmation of your emailed submissions. Keep the confirmation as your receipt until the end of the semester.

If you fax your work to the Testing Center, please make sure to include a phone number in case the Testing Center staff needs to contact you regarding your fax. It is helpful if you also include the total number of pages (including cover sheet) that you are faxing.

If the College should be closed on a date that tests or assignments are due, then the tests/assignments will be due on the next FULL day the College is open. Check the first page of this course plan for Testing Center hours at both the main campus and NRV Mall site.

G. WITHDRAWAL POLICY

Student Initiated Withdrawal Policy

A student may drop or withdraw from a class without academic penalty during the first sixty percent (60%) of a session. For purposes of enrollment reporting, the following procedures apply:

a. If a student withdraws from a class prior to the termination of the add/drop period for the session, the student will be removed from the class roll and no grade will be awarded.
b. After the add/drop period, but prior to completion of sixty percent (60%) of a session, a student who withdraws or is withdrawn from a course will be assigned a grade of "W." A grade of "W" implies that the student was making satisfactory progress in the class at the time of withdrawal, that the withdrawal was officially made before the deadline published in the college calendar, or that the student was administratively transferred to a different program.

c. After that time, if a student withdraws from a class, a grade of "F" will be assigned. Exceptions to this policy may be made under documented mitigating circumstances if the student was passing the course at the last date of attendance.

A retroactive grade of “W” may be awarded only if the student would have been eligible under the previously stated policy to receive a “W” on the last date of class attendance. The last date of attendance for a distance education course will be the last date that work was submitted.

Late withdrawal appeals will be reviewed and a decision made by the Coordinator of Student Services.

**Instructor Initiated Withdrawal**

Students who have not attended class or picked up/accessed distance learning materials by the last day to drop the class and receive a refund must be withdrawn by the instructor during the following week. No refund will be applicable.

THE INSTRUCTOR WILL WITHDRAW STUDENTS FROM THIS COURSE IF ASSIGNMENTS/TESTS (1-2) ARE NOT COMPLETED BY NOVEMBER 5.

**No-Show Policy**

A student must either attend face-to-face courses or demonstrate participation in distance learning courses by the last date to drop for a refund. A student who does not meet this deadline will be reported to the Admissions and Records Office and will be withdrawn as a no-show student. No refund will be applicable, and the student will not be allowed to attend/participate in the class or submit assignments. Failure to attend or participate in a course will adversely impact a student’s financial aid award.

**H. CHEATING POLICY**

Students are expected to do their own work on all assignments and tests. Failure to meet this expectation will result in the student receiving an "F" for the course. This includes plagiarism.

**I. ADDITIONAL/SUBSTITUTE ASSIGNMENTS**

There are no extra credit or substitute assignments. Students are encouraged to study for all written exercises and do their best on all assignments. If you have a question about a written exercise or assignment, you should read the course plan carefully before calling or emailing. Most questions students have are already answered in the course plan.
J. **DIVERSITY STATEMENT**

The NRCC community values the pluralistic nature of our society. We recognize diversity including, but not limited to, race, ethnicity, religion, culture, social class, age, gender, sexual orientation and physical or mental capability. We respect the variety of ideas, experiences and practices that such diversity entails. It is our commitment to ensure equal opportunity and to sustain a climate of civility for all who work or study at NRCC or who otherwise participate in the life of the college.

K. **DISABILITY STATEMENT**

If you are a student with a documented disability who will require accommodations in this course, please register with the Center for Disabilities Services located in the Counseling Center in Rooker Hall for assistance in developing a plan to address your academic needs.

L. New River Community College does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Mark C. Rowh, Vice President for Workforce Development and External Relations, 217 Edwards Hall, 540-674-3600, ext. 4241.
II. COURSE SCHEDULE

The Distance Education Program is designed for students to adapt the course requirements to individual schedules taking into consideration any penalties resulting from missed deadlines. Deadlines with penalties are listed below. Also listed below is the schedule of dates and work to be completed for this course.

<table>
<thead>
<tr>
<th>DEADLINE</th>
<th>ASSIGNMENT/TEST</th>
<th>PENALTY</th>
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</thead>
<tbody>
<tr>
<td>Refer to the table below</td>
<td>All Exercises and Tests</td>
<td>5-point deduction for each day late</td>
</tr>
</tbody>
</table>

THE INSTRUCTOR WILL WITHDRAW STUDENTS FROM THIS COURSE IF ASSIGNMENTS/TESTS (1-3) ARE NOT COMPLETED BY NOVEMBER 5.

If you are mailing the course assignments, be sure they arrive on campus by the corresponding due dates. This includes tests being proctored.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>ASSIGNMENT</th>
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</thead>
</table>
| Weeks 1 – 3  
Aug 27 – Sept 17  
*If Applicable: Proctor Request Form due to DE Office by Friday, September 7. | Review this course packet and The Student’s Guide to Distance Education.  
View the Introduction video program (Introduction part 1, 2, 3 and 4)  
View 1 & 2.  
Unit 1 (parts 1, 2, 3, and 4)  
Unit 2 (parts 1, 2, and 3)  
Sentences Units 1 and 2 (Disk 3)  
Read Chapters 1 & 2 Communicating in Sign by Diane Chambers.  
Complete and submit by email the Introductory Letter assignment. This must be received by September 10 or the student may be withdrawn from the course.  
(See III. Course Assignments.)  
Reminder: Labor Day Holiday – College Closed, Monday, September 3 |
| Weeks 4 – 5  
Sept 18 – Oct 1 | TAKE TEST 1 (covers Units 1 & 2). Due by OCTOBER 1. (See III. Course Assignments.)  
NOTE: Students must supply their own headset for use when taking tests for this class. |
<table>
<thead>
<tr>
<th>WEEK</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td><strong>Weeks 6 – 7</strong></td>
<td>View Unit 3 (parts 1 and 2)</td>
</tr>
<tr>
<td><strong>Oct 2 - 15</strong></td>
<td>View Unit 4 (parts 1 and 2)</td>
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<td></td>
<td>View Sentences Units 3 and 4</td>
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<tr>
<td></td>
<td>Read Chapters 3 &amp; 4 <em>Communicating in Sign</em> by Diane Chambers.</td>
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<td>**TAKE TEST 2 (covers Units 3 &amp; 4). Due by OCTOBER 15. (See III. Course</td>
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<td></td>
<td>Assignments.)</td>
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<tr>
<td><strong>Week 8</strong></td>
<td>View Unit 5 (parts 1 and 2)</td>
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<tr>
<td><strong>Oct 16 - 22</strong></td>
<td>View Unit 6 (parts 1 and 2)</td>
</tr>
<tr>
<td></td>
<td>View Sentences Units 5 and 6</td>
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<tr>
<td></td>
<td>Read Chapter 5 <em>Communicating in Sign</em> by Diane Chambers.</td>
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<tr>
<td></td>
<td><strong>Reminder:</strong></td>
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<td>• Faculty Research Days, October 17-19</td>
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<td></td>
<td>• Testing Centers open only 8 am – 5 pm</td>
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<tr>
<td><strong>Weeks 9 – 10</strong></td>
<td>Read Chapters 6 &amp; 7 <em>Communicating in Sign</em> by Diane Chambers.</td>
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<tr>
<td><strong>Oct 23 – Nov 5</strong></td>
<td>**TAKE TEST 3 - MAJOR EXAM I (covers Units 1 - 6). Due by NOVEMBER 5. (See</td>
</tr>
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<td></td>
<td>III. Course Assignments.)</td>
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<tr>
<td><strong>Weeks 11 – 12</strong></td>
<td>View Unit 7 (parts 1 and 2)</td>
</tr>
<tr>
<td><strong>Nov 6 - 19</strong></td>
<td>View Unit 8 (parts 1 and 2)</td>
</tr>
<tr>
<td></td>
<td>View Sentences Units 7 and 8</td>
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<tr>
<td></td>
<td>**TAKE TEST 4 (covers Units 7 &amp; 8). Due by NOVEMBER 19. (See III. Course</td>
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<td></td>
<td>Assignments.)</td>
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<td></td>
<td>View Unit 9 (part 1)</td>
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<tr>
<td></td>
<td>Read Chapters 8 &amp; 9 <em>Communicating in Sign</em> by Diane Chambers.</td>
</tr>
<tr>
<td>WEEK</td>
<td>ASSIGNMENT</td>
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<tr>
<td>Weeks 13 – 14</td>
<td>View Unit 10 (parts 1 and 2)</td>
</tr>
<tr>
<td>Nov 20 – Dec 3</td>
<td><strong>FORMAL EXPRESSIVE VIDEO DUE BY DECEMBER 3.</strong> <em>(May be E-mailed, posted on You Tube, or submitted on VHS, VHS-C, DVC, DVD, CD or other digital format for instructor review.)</em> <em>(See III. Course Assignments.)</em></td>
</tr>
<tr>
<td></td>
<td>TAKE TEST 5 - Written Exercise covering lecture, cultural &amp; grammar notes, and information from <em>Communicating in Sign</em>. Due by DECEMBER 3. <em>(See III. Course Assignments.)</em></td>
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<tr>
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<td><strong>Reminder:</strong></td>
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<td>• Faculty In-Service, Monday-Wednesday, November 19-21</td>
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<tr>
<td></td>
<td>• Testing Centers open only 8 am – 5 pm, November 19-20</td>
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<tr>
<td></td>
<td>• Testing Centers open only 8 am – 12 noon, November 21</td>
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<tr>
<td></td>
<td>• Thanksgiving Break, Thursday-Friday, November 22-23</td>
</tr>
<tr>
<td></td>
<td>• Testing Centers closed November 22-25</td>
</tr>
<tr>
<td>Weeks 15-16</td>
<td><strong>TAKE TEST 6 - MAJOR EXAM II</strong> *(covers Vocabulary Units 7-10, Sentences Units 1-10). Due by DECEMBER 17. <em>(See III. Course Assignments.)</em></td>
</tr>
<tr>
<td>Dec 4 - 17</td>
<td><strong>NO WORK WILL BE ACCEPTED AFTER DECEMBER 17.</strong></td>
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</table>
III. COURSE ASSIGNMENTS

A. INTRODUCTORY LETTER

The purpose of the *Introductory Letter* is to introduce yourself to the instructor so that he will know you individually. The letter should include the following:

- A cover sheet with the following information:
  - Name
  - Student ID Number
  - Attn: ASL 101-30
  - Introductory Letter

- Your background (if you are a full-time student, your program year; if you work, the kind of work you do).

- Career plans or goals that relate to this course, if any.

- Why you enrolled in this course, and what you hope to accomplish with it.

- Contact information: How you can best be contacted, home/cell phone number etc.

- Please include a current photograph. This allows me to put a face with your name.

Email this letter to the instructor at pbryant@nr.edu or mail this letter to NRCC at the following address:

New River Community College  
Attn: DE Testing Center - ASL 101-30  
P.O. Box 1127  
Dublin, VA  24084

**NOTE:** This assignment must be received by September 10 or you will be dropped.

B. VIDEO SIGNED WRITTEN EXERCISES (TESTS 1, 2, 3, 4, & 6)

The video signed written exercises will take the form of the instructor first signing twenty-five vocabulary words taken from the units covered by the particular exercise. The student is to write the English word/words corresponding to the sign given on the answer sheet provided. If the student writes more than one word and one is correct and the other is incorrect the answer will be marked wrong. Many signs look the same but by repeating the movement the sign means something different. Be sure also to write legibly. Answers which cannot be understood or are misspelled will be marked wrong. Each sign will be shown only twice. The instructor will then sign fifteen to twenty sentences using the vocabulary learned up to that point. The student is to write the English meaning for the signed ASL sentence on the answer sheet. Each sign will count a point so be sure to write a word for each sign you see. Sentences will always be accumulative and will only be signed twice. Vocabulary used can come from any of the units covered up to that point.
Once the video exercise has started it is not to be stopped for any purpose other than technical difficulties. You are not to rewind and view any parts again. If your test is on a videotape please rewind the tape at the end of the test.

C. **FORMAL EXPRESSIVE VIDEO**

Each student is required to turn in a formal expressive video in which the student is signing a story of his/her choosing in more ASL-like signing style. The story should be three to five minutes in length and should show as many signs as possible that the student has learned during the course. The story will be evaluated on content, smoothness of signing and length. Stories longer than five minutes will not necessarily get the better grade. Content and ability to produce the signs are more important.

It is suggested that students design their video stories around something that is familiar to them such as a vacation trip or something that happened to them or another member of their family. Students in the past have had the tendency to forget parts of their story while signing in front of the camera. If the story is one that only you know and you leave part of it out the instructor is none the wiser; you just have to be sure to fill the time requirement. Do not sign a song or book as this is interpreting and not expressive signing.

Students not having access to video equipment can make arrangements through the NRCC audio visual department located in the LRC to have their stories recorded at no charge to the student. The assignment may be E-mailed, posted on You Tube or submitted on VHS, VHS-c, DVC, DVD, CD or other digital format for instructor review. Do not submit 8mm format. Be sure to label your video with your name and class number and fingerspell it at the beginning of your presentation.

There is a Video Evaluation Form included in this packet which indicates how the video will be evaluated. **Note: Personal appearance refers to the signing area between the shoulders and waist. Students should wear clothing of a solid color which contrasts with their skin tone to make their hands easier to view.**

D. **WRITTEN EXERCISE - covering lecture notes, cultural & grammar notes and information from Communicating in Sign. (Test 5)**

The written exercise covers the lecture notes, the cultural & grammar notes located in units 1-10 and information from Communicating in Sign. The exercise will consist of definitions, true/false, short answer and fill in the blanks.
IV. TESTING AND PROCTOR REQUEST INFORMATION

IMPORTANT: Proctor Request forms must be received in the Proctor Administrator’s office NO LATER than Friday, September 7. Proctor requests will be processed in the order they arrive. Any request received after the second week of classes requires instructor approval, and may result in delayed mailing of tests.

A. PROCTORED TESTING OPTIONS
Proctored assessments can be taken by a variety of methods.
- In the DE Testing Center located within the library, Martin Hall
- In the Testing Center located within the New River Valley Mall site
- With an approved test proctor for students who live outside the service region, or are physically disabled.
- With the instructor

If you are able to come to one of the Testing Centers, you do not need to fill out this form. Please familiarize yourself with the testing procedures found in The Student's Guide to Distance Education available online at: http://www.nr.edu/de/pdf/stuguide.pdf. You will be responsible for knowing these procedures.

B. PROCTORING SERVICES
- If you live in Floyd County, Giles County, Montgomery County, Pulaski County, or Radford City, you are considered within the service region and are expected to test at one of the two Testing Centers.
- If you are taking any classes on-campus (in Dublin or the NRV Mall) then you are considered within the service region and are expected to test at one of the two Testing Centers.
- If you live outside the service area or have a documented disability, you may request a proctor. (A Proctor is an individual who administers and monitors testing in an educational or professional setting.)

C. THE PROCTOR MUST BE:
- A testing center administrator, testing center staff member, or faculty member at a university or college or
- A professional test administrator at a professional testing center, such as an adult education center, technical college, or other appropriate official (e.g., public library) or
- An education officer on a military base

All proctors must be verifiable with their organization or institution and have a work related email address.

D. THE PROCTOR CANNOT BE:
- Related to you
- Your co-worker
- Your immediate supervisor
- Your friend or a friend of your family
E. YOUR ASSESSMENTS:
- Must be administered in the testing center or private faculty office area of a university, college, professional testing center or military base education office during normal business hours
- Must not be administered in a private residence or private business. Must not be mailed to a private residence or private business.

F. PROCTOR REQUEST GUIDELINES
- If you think you may be eligible for this service, please fill out and submit a Proctor Request form.
- Proctor Request forms are available online at [http://de.nr.edu/student/proctoring.asp](http://de.nr.edu/student/proctoring.asp), or in your course material.
- If your request is not approved, you will be notified in a timely fashion. If you have any questions about the proctoring process, contact the Proctor Administrator at 540-674-3600 ext. 4341.
- Previous approval of a proctor does not guarantee ongoing services. NRCC reserves the right to reject a proctor request for any reason.

G. STUDENT REQUIREMENTS
- Proctored students are responsible for abiding by assessment due dates and contacting their proctor to set up appointments for testing.
- Assessments are mailed to approved proctors within a week of the request or as soon as they are made available by the instructor.
- The purchase of Scantron forms, any fees for testing services and the return of assessments to NRCC (cost of fax, U.S. Mail or UPS) are the responsibility of the student.
- Students should keep in touch with their designated proctor at the start of and throughout the semester to ensure that assessments are available prior to due dates.
- If, for some reason, the proctor does not have tests on file, please contact the DE Office to inquire about their status. It is not the responsibility of the proctor to notify the DE Office if assessments have not been received.
- If a student withdraws from a course that is proctored, the student is responsible for informing the proctor and the proctor administrator.
PROCTOR REQUEST FORM

Do not submit this form if you live in one of the following locations: Floyd County, Giles County, Montgomery County, Pulaski County, or Radford City unless you have a documented disability. Please plan to test through the NRCC New River Valley Mall Site Testing Center or the Dublin Testing Center located in Martin Hall.

IMPORTANT: This form should reach the DE Office no later than Friday, September 7. Please submit using the online link http://de.nr.edu/student/proctoring.asp. If the Internet is not available, please mail or fax this form to:

New River Community College
Attention: Diane Viers
P.O. Box 1127
Dublin, VA 24084
Fax: 540-674-3626

PART I: STUDENT INFORMATION – PLEASE FILL OUT COMPLETELY AND PRINT LEGIBLY.

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Student ID#:</th>
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<tbody>
<tr>
<td>Address:</td>
<td>Course/Section#:</td>
</tr>
<tr>
<td></td>
<td>(ex. BUS 200-3F)</td>
</tr>
<tr>
<td>Day Phone: (    )</td>
<td>Night Phone: (    )</td>
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<td></td>
<td>Semester:</td>
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<td>VCCS E-mail:</td>
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<td>Justification for Request:</td>
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</table>

PART II: PROCTOR INFORMATION - PLEASE FILL OUT COMPLETELY AND PRINT LEGIBLY

<table>
<thead>
<tr>
<th>Proctor Name:</th>
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</thead>
<tbody>
<tr>
<td>Title &amp; Place of Employment:</td>
</tr>
<tr>
<td>Complete TESTING SITE Mailing Address:</td>
</tr>
<tr>
<td>DO NOT USE Proctor’s residential address</td>
</tr>
<tr>
<td>Office Phone: (    )</td>
</tr>
<tr>
<td>E-mail Address:</td>
</tr>
</tbody>
</table>

I agree to serve as the proctor for the student identified above. As proctor, I will receive, administer and return all assessments according to the directions provided. I will certify that the student completed the assessment according to the directions provided. I have spoken with the student about any fees associated with testing (if applicable). I certify that I am not related to the student.

Signature ___________________________ Date __________________
V. Expressive Video Evaluation Form
Expressive Video Evaluation Form

Name: ____________________________  Grade: ____________________

Length: _______________  Topic: __________________________________________

Speed of signing: _____ slow _______ moderate _____ fast

Continuous signing: _____ no_______ yes

Pauses: _______ many _______ adequate _______ few _______ none

Variety of signs used: ______ few _______ many _______ adequate

Size of signs: _____ too small_______ proper _______ excessive

Clarity of signs: _____ not clear _______ clear

Correctness of signs used: _____ often wrong _______ mostly correct

____many problems ______ wrong concept ______ repetitive

Signed mostly: _____ ASL like _______ English like _______ PSE

Style of signing: _____ robotic _______ sloppy _______ smooth

Used classifiers:_______ no _______ yes

Fingerspelling: (Be sure to fingerspell your name at the beginning of the video.)

letter formation: ______ incorrect _______ correct

proper hand position: _____ no________ yes

hand movement: _________ bouncy _______ correct

speed: ______ slow_______slurred_______smooth

Body language: _____ none _______ not enough _____ good

Facial expression: _____ none _______ not enough _______ good

Mouthing: _________ none adequate_______ excessive

Personal appearance: Comments:

________________________________________________________
VI. WORD LISTS (UNITS 1 – 10)
Unit 1 - Introductions and Personal Information

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you p8
he/she/it p8
we (2) p9
us p9
they p9
you-plural p9
my/mine p9
your/yours p9
his/her/its p9
our/ours (2) p9
their/theirs p9
your/yours-plural p9

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who
where p9
what (2) (p33)
when (2) (p201,242)
how (p80)
why
why? (p21)

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teacher p9
教 (p20)
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boy/male p9
man (height) p9
father p9
rooster
grandfather (2) (p106)
baby
son (p106)
brother (2) p9
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right/correct (p48)
agree (p184)
disagree (p184)
opposite (p229)
opponent/enemy
marry (p107)
husband (p106)
uncle (p106)
nephew (p107)
cousin (p106)

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hen
grandmother (2) (p106)
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niece (p107)
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America
Washington (p202)
Chicago (p202)
Detroit (p202)
Philadelphia (p202)
Richmond
Staunton
Boston (p202)
Pittsburg (p202)
Atlanta (p202)
Baltimore (p203)
Hampton
Dublin
Irish/Ireland
Pulaski
Radford
University
Roanoke
NRV Mall (2)
Christ
Blacksburg
black (p45)
history (p203)
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no (2) p10
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don't know p10
don't know (natural) p10
not p10
not/doesn't/don't p10
not (stronger) p10
deaf p10
deaf (ear closed) p10
closed open
hard-of-hearing p10
hearing (person), say, speaking p10
hello, hi p10
name p10
egg (p151) p10
short (p109,272) p10
short, small (height) (p48) p10
train (p282) p10
train practice (p244) drill
iron
live-1,life p10
live-2 p11
address from
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clean-up (p138) p11
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meeting

Dialogue p1
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learn p20
class p20
group p20
category p20
team p20
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association (group) workshop
course p20
lesson school p20
college p20
university p20
residential-school p20
school for the Deaf p20
institution, institute p20
right/correct (p48) wrong (p48,80,201)
whiskey mainstream p20
sign p20
sin language sentence story
sign (signature) sign (street) (p231)
fingerspell, spell p21
flirt piano
organ type, typewriter (p166)
pencil paper page p21
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young (p120) monkey book
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milk (p148) p21
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drop p21
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not understand (2) p21
misunderstand p21
called/named p21
call (yell) p21
call (scream)(p244) p21
call (phone) (p166) p21
call (TTY/TDD/TT) p21
call/summons p21
warn (p242) p21
Oh-I-see p21
mean p21
intend, purpose (mind) p21
mean (2) (p119) p21
explain p22
direct p22
manage, control p22
again p22
repeat p22
please p22
slow (p283) p22
pet p22
turtle (2) p22
enjoy (p138) p22
sorry (p30) p22
have p22
animal p22
more p22
kiss (2) p22
numbers (2) p22
add p22
subtract p22
multiply p22
worse p22
divide p22
there (approx) p22
there (specific) p22
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Take: Signed Written Exercise #1
Unit 3 - Politeness

Politeness

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bad (p48)
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bathroom p31
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I-help-you (p28) p31
I-help-him/her (p28) p31
He/she-helps-me (p28) p31
He/she-help-you (p28) p31
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doubt (2)
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move-here p25

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can't (p64,153) impossible (4)
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red
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green p44
brown-1 p44
brown-2 p44
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birthday
beer (p167)
wine
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shoes (p93)
socks (p93)
star (p258)
boots
gloves
mitten
comfortable
### Physical Features and Attributes

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<td>eyes</td>
<td>p46</td>
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<tr>
<td>ears</td>
<td>p46</td>
</tr>
<tr>
<td>nose</td>
<td>p46</td>
</tr>
<tr>
<td>mouth</td>
<td>p46</td>
</tr>
<tr>
<td>tall</td>
<td>p37, 46</td>
</tr>
<tr>
<td>thin</td>
<td>p37, 46</td>
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<tr>
<td>Greece/Greek</td>
<td>p46</td>
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<tr>
<td>beard</td>
<td>p46</td>
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<tr>
<td>small, short</td>
<td>p37, 46</td>
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<tr>
<td>small/little</td>
<td>p139</td>
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<tr>
<td>short</td>
<td>p109, 272</td>
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<td>pretty</td>
<td>p46</td>
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<td>beautiful</td>
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<td>ugly</td>
<td>p46</td>
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<tr>
<td>dry</td>
<td>p284</td>
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<td>white-person</td>
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### Personality Attributes

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<tr>
<td>intelligent</td>
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<tr>
<td>dumb (p120)</td>
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<tr>
<td>friendly/pleasant/cheerful</td>
<td>p47</td>
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<tr>
<td>friend (p107)</td>
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<tr>
<td>good/best friend (p107)</td>
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<tr>
<td>arrogant, egotistical</td>
<td>p47</td>
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<tr>
<td>large, big (p139)</td>
<td></td>
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<tr>
<td>stuck-up/snob/snobbish</td>
<td>p47</td>
</tr>
<tr>
<td>good</td>
<td>p47</td>
</tr>
<tr>
<td>bad</td>
<td>p47</td>
</tr>
<tr>
<td>sweet-natured</td>
<td>p47</td>
</tr>
<tr>
<td>sweet/sugar (p152)</td>
<td></td>
</tr>
<tr>
<td>cute (p120)</td>
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### Other Vocabulary

<table>
<thead>
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<tr>
<td>appearance/looks/face</td>
<td>p36, 47</td>
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<tr>
<td>seems (p109)</td>
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<td>mirror</td>
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<td>feel</td>
<td>p47</td>
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<tr>
<td>emotion</td>
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<td>excited (p79)</td>
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<tr>
<td>What's up?/thrill</td>
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<td>depressed (p184, 283)</td>
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<td>taste</td>
<td>p47</td>
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<tr>
<td>prefer</td>
<td></td>
</tr>
<tr>
<td>lucky</td>
<td></td>
</tr>
<tr>
<td>smell</td>
<td>p48</td>
</tr>
<tr>
<td>sound, hear</td>
<td>p48</td>
</tr>
<tr>
<td>listen</td>
<td></td>
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</tbody>
</table>
pay attention (p259)
same/like/alike p36,48
see p48
blind
right (correct) p48
right (direction) (p229)
left (direction) (p229)
right/all right (p169)
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dead (p310)
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dots p40

Review: Sentences Units 3 and 4
Take: Signed Written Exercise #2
Unit 5 - Requests

Verb Pairs

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<tr>
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<th>Pages</th>
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<td>52,63</td>
</tr>
<tr>
<td>open-door</td>
<td>51,52,61</td>
</tr>
<tr>
<td>close-door</td>
<td>51,61</td>
</tr>
<tr>
<td>window</td>
<td>53,63</td>
</tr>
<tr>
<td>open-window</td>
<td>51,53,61</td>
</tr>
<tr>
<td>close-window</td>
<td>51,61</td>
</tr>
<tr>
<td>drawer</td>
<td>53,63</td>
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<tr>
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<td>51,53,61</td>
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<td>51,61</td>
</tr>
<tr>
<td>book</td>
<td>53,63</td>
</tr>
<tr>
<td>open-book</td>
<td>51,53,62</td>
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<tr>
<td>close-book</td>
<td>51,62</td>
</tr>
<tr>
<td>turn-on (knob)</td>
<td>59,62</td>
</tr>
<tr>
<td>turn-off (knob)</td>
<td>59,62</td>
</tr>
<tr>
<td>turn-on-light</td>
<td>59,62</td>
</tr>
<tr>
<td>turn-off-light</td>
<td>59,62</td>
</tr>
<tr>
<td>turn-on (lever-sw.)</td>
<td>60,62</td>
</tr>
<tr>
<td>turn-off (lever-sw.)</td>
<td>60,62</td>
</tr>
<tr>
<td>turn-on/off (push)</td>
<td>60,62</td>
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Other Verbs

<table>
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<tr>
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<td>54,62</td>
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<td>pencil</td>
<td>54,63</td>
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<tr>
<td>drive</td>
<td>54,63</td>
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<tr>
<td>ride-bicycle</td>
<td>54,63</td>
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<tr>
<td>bicycle</td>
<td>54,63</td>
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Nouns

<table>
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<td>54,63</td>
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<td>sit</td>
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<tr>
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<td>53,63</td>
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<td>pencil</td>
<td>54,63</td>
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<tr>
<td>car, automobile</td>
<td>54,63</td>
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<tr>
<td>car</td>
<td></td>
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<tr>
<td>truck</td>
<td></td>
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<tr>
<td>van</td>
<td></td>
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<tr>
<td>bus</td>
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<tr>
<td>bicycle</td>
<td>54,63</td>
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</table>
Other Vocabulary

a-little   p63
a-little (natural)   p63
hot   p63
hot (weather)   p63
cold   p63
winter (p269)   p63
weather   p63
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warm   p63
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Episcopal   p64
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What for?   p64
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Methodist
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excited p79
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know  
don’t-know (4)  p72,80  
don’t know (natural)  

**Modals**  
must, have to  p80  
will  p80  
future (2)  
later (distant future)  
later/after-awhile (p108)  
can  p80  
possible  
should/need  p80  

**Other Vocabulary**  
how  p80  
wrong  p80  
late  p80  
roll-around  p80  
laugh (3)  
#haha  
smile  
coffee  p80  
make (p154)  
tea (p136)  
vote (p321)  
soda (p152)  
water (p152)  
water fountain  
vinegar  
wine (p152)  
wow  p80  
show-up  p81  
disappear (p216)  
escape/run away  
calm-down  p81  
want  p81  
freeze (p322)  
like  p81
stink p81
worry p81
trouble
worry
pass p81
pass (ball)
fail (2) (p168)
flunk p81
test p81
stop p81
stop it (p104)
finish (p109)

**Dialogue** p67
sympathize-with (p184)

**Review:** Sentences Units 5 and 6
**Take:** Major Signed Written Exercise #1
Unit 7 - More Descriptions

Time

time (of day) (p109)
time/season/period
minute          p92
second           p92
hour             p92
hourly           p92
day (p78)
daily, everyday (p136)
week             p92
weekly           p92
next week/in one week...
last week/one week ago...
this week
weekend (p122)
end/finish (completion) (2)
weak (p185)
month           p92
monthly          p92
next-month       p92
next
last/past/previous/ago/before (p108,204)
last/final
this month
before
before (judge)
year            p92
this year
next year/1 year from now...
last year/1 year ago...
yearly, annually
world (p257)

Quantifiers

a-few           p92
some            p93
several         p93
many            p93

Fruit

apple           p93
worm
snake (p183)
1/2, 3/4,...(fractions)
onion
banana
orange          p93
peach (2) p93
Mormon experience (p311) p93
grapes (2) p93

**Clothes**

skirt p93
pants p93
shirt p93
apply, candidate, volunteer shoes p93
boots p93
sock p93
stars (p258) p93
tie p94
tie (shoes) p94
belt p94
seat belt (2) p94

**Dishes and Silverware**

glass p94
cup (p94,154) p94
glasses Gallaudet

glass (general) p94
plate p94
bowl p94
bowling (p243) p94
fork p94
spoon p94
soup (p151) p94
knife p94

**Question Sign**

how-many p94

**Other Vocabulary**

gone p94
gone(depart)/go-away (p122) p94
both
kitchen p94
cook (p135) p94
table p95
newspaper p95
print, (p258) p95
letter p95
mail (p285) p95
stamp
candy p95
gum

tobacco
cigarette (p244)
marijuana
cigar
smoking (p244)
touch
contact
contact (eyes)
better
best
forget (p121)
forgetful
because (2)
hide
secret, private (p333)
patience/patient
patient (doctor)
hospital (p204)
infirmary
suffer
hurt (p203)
pain (p309)
headache
toothache
search/seek/look-for (p122)
leave-there/left
leave/depart (p282)
left (direction) (p229)
right (direction) (p229)
think
wonder
mind
sense
cents

Dialogue p83

CL:C> p84
CL:CC> p84
CL:F p84
CL:LL p84
CL:C* P85
CL:O* p85
CL:5 p85
CL:S> p85
wash clothes p90
plus, positive (p89)
minus, negative
since (p90,109)
7-minute p90
4-hour p90
<table>
<thead>
<tr>
<th>Duration</th>
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<tbody>
<tr>
<td>3-day</td>
<td>p90</td>
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<tr>
<td>2-week</td>
<td>p91</td>
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<td>6-month</td>
<td>p91</td>
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<tr>
<td>12 week</td>
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<td>48 hour</td>
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### Unit 8 - Family and Friends

#### Family Members

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<tr>
<td>family</td>
<td>p106</td>
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<tr>
<td>parents (2)</td>
<td>p106</td>
</tr>
<tr>
<td>grandmother (2)</td>
<td>p106</td>
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<tr>
<td>grandfather (2)</td>
<td>p106</td>
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<tr>
<td>aunt</td>
<td>p106</td>
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<tr>
<td>uncle</td>
<td>p106</td>
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<tr>
<td>cousin</td>
<td>p106</td>
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<tr>
<td>husband</td>
<td>p106</td>
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<tr>
<td>meet</td>
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<tr>
<td>dating (p107)</td>
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<td>ring</td>
<td></td>
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<tr>
<td>diamond</td>
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<td>engage</td>
<td></td>
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<td>wedding</td>
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<td>wife</td>
<td>p106</td>
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<td>daughter</td>
<td>p106</td>
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<td>son</td>
<td>p106</td>
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<td>children</td>
<td>p106</td>
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<td>kids (2)</td>
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<td>nephew</td>
<td>p107</td>
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<td>niece</td>
<td>p107</td>
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#### Relationships

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<td>marry</td>
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<tr>
<td>hamburger (p270)</td>
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<td>hot-dog (3) (p270)</td>
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<td>sausage</td>
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<td>french-fries (p270)</td>
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<td>french</td>
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<td>furniture (p137)</td>
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<td>preach</td>
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<td>preacher (p297)</td>
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<td>separated</td>
<td>p107</td>
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<td>divorce</td>
<td>p107</td>
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<td>diploma/degree</td>
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<td>graduate (p218)</td>
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<td>back-together</td>
<td>p107</td>
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<tr>
<td>friend</td>
<td>p107</td>
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<tr>
<td>good-friend</td>
<td>p107</td>
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<tr>
<td>go-steady</td>
<td>p107</td>
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<tr>
<td>boyfriend</td>
<td>p107</td>
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<tr>
<td>girlfriend</td>
<td>p107</td>
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<tr>
<td>sweetheart</td>
<td></td>
</tr>
<tr>
<td>roommate</td>
<td>p107</td>
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<tr>
<td>grow-up-together</td>
<td>p107</td>
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<tr>
<td>grow-up (one person)</td>
<td></td>
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<tr>
<td>grow (p282)</td>
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</table>
spring (p269)
summer (p269)
fall/autumn (2)(p269)
winter (p269)
cold (p63)
weather

Tense Indicators

now/present  p108
today  p108
yesterday (2)  p108
past (p204)
recent, recently  p108
long-ago  p108
before  p108
tomorrow  p108
will  p108
future
later  p108
after-a-while  p108
far-in-future  p108

Other Vocabulary

#all  p109
all (p323)
since, up till now  p109
since/because
of-course, naturally  p109
potato (p151)
Irish
really  p109
realize, reason  p109
long  p109
slow (p283)
fast (p284) (2)
time (of day)  p109
time(period)/season
birthday  p109
seem, appears  p109
mirror
compare
with, together  p109
without
finish  p109
already
movie  p110
candle
Dialogue

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two-of-them  p101
three-of-us  p102
four-of-them p102
five-of-you  p102
finish/stop it p104

Review: Sentences Units 7 and 8
Take: Signed Written Exercise #4
Unit 9 - More Descriptions

Personality Traits

stubborn  p119
mule
horse (p178)
rabbit (2)
frog
turkey
mischievous  p118
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angel (2)
bug (p270)
tough  p119
hard (p153) (2)
strict (p284)
difficult
problem (p284)
physics
electric (p167)
rock (p332)
mountain (2)
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crazy  p119
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weird
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young  p120
chubby, fat, obese  p120
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Mexico

Looks

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cute  p120

Intelligence

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stupid  p120
ignorant
know-nothing  p121

Noun-Verb Pairs

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glasses
put-on-hearing-aid p121
hearing-aid

Other Vocabulary

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that p121
this p121
these p121
house p121
city/town/community (p230)
build/building (p230)
makes no difference/doesn't matter
p121
dirt
p121
dirt/ground
pig
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forget p121
forgetful
slip-mind p121
weekend p122
finish/complete
go-away p122
stay p122
stay
continue (2)
still p122
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struggle (p163)
correspondence
feedback
push p122
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give-up p122
play p122
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Dialogue p111

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CL:B-big-stomach p117
pregnant (3)
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football
CL.B-showing pile sizes  p118
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Unit 10 At Home and Daily Living

Days of the Week

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Monday p134
Tuesday p134
Wednesday p134
Thursday p134
Thursday
Friday p134
Saturday p134

Meals, Cooking and Food

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eat (p135)
breakfast
talk
lunch p135
lunch
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sour/bitter
dinner p135
dinner
dentist (p297)
eat p135
food
banquet
full, not hungry p135
fed up
cook p135
pancake
bake p135
drink p135
coffee p136
tea p136

Frequency

sometimes p136
some time
once
twice...
occcasionally
often p136
list (2)
always p136
only
alone (p285)
never p136
from-time-to-time p136
during, while p136
everyday p136

The House

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garage p136
kitchen p136
floor p137
ceiling
wall (p322)
furniture p137
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cat (p183)
do/activity (p184)
#what p133,137
#job p133,137
work
#busy p133,137
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business
#if p133,137
What if/suppose (p185)

Other Vocabulary

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doctor p137
doctor
duty (p216)
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psychology
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retire p138
off/vacation
loaf
enjoy p138
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most p138
most (quantitative, comparison - "er", "est")
almost
easy (p153)
out p138
in p138
enter (p203)
flower p138
get, receive p138
get (become)(p203)
church p138
rock (p332)
temple p138
rest p139
relax p139
lazy (p243)
tired p139
walk p139
little, small p139
big, large p139

Dialogue p125

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bath
shower
formal
borrow p125
loan
CL:3> (p126-127)
load (p126)
choose p126
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CL:^ p127
CL:Y p127
I Love You
helicopter (2)
rocket (2)
CL:V p127
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foundation
attic
under (p217)
below
above (p217)
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CL:B p130
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moon (p258)
sunshine
favorite
every-morning p131
every-night p132
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wash-clothes p133
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Review: Sentences Units 7 - 10
Take: Major Signed Written Exercise #2