NRCC APPLICATION FOR GRADUATION 2021-22

Name	st Mi		Student ID								
Fir (Please pri				.ast legree, diploma, or							
_)						
Address	ldress Street		City	Stat	State		Phone Number				
Curriculun	n/Program of Stu	dy					NRCC Catalog Year				
	su semester of C										
Fall Semester Classes Needed			Sprii	ng Semester Classe	s Needed	Sum	Summer Term Classes Needed				
Dept.	Course No.	Credits	Dept	. Course No.	Credits	Dept.	Course No.	Credits			
				ours (advanced pla							
				to turning in you							
	-	-	_	Advisor should si	-						
	-	-	-	ructions are attache	-						
□ 3. Co	mplete the attach	ed NRCC (Graduate Su	irvey.							
attire inc stoles an or honor	ludes and is limited honor cords/m cords are allowed	ited to the b edallions di ed or should	lack robe, b stributed th be purchas	college-approved a black mortarboard, he evening of the gr sed for the ceremor ns regarding the po	appropriate aduation ce iy. Please in	colored tasse remony. No nitial here	l, honor society (I other academic at that you agree	PTK) tire, stole			
Failure to l				hange is made for a isor and the coordin							
Student Sig	gnature			Date							
APPROVE	ED BY:										

Advisor _____

Date

Steps to View and Print a What-If Report

- 1. Go to www.nr.edu and click on My Accounts
- 2. Login using username and password
- 3. Click on SIS Student Information System
- 4. Click on My Student Information
- 5. On the left, click on Academic Records and View What-If Report
- 6. Click on Create New Report

7. On the Create What-If Scenario page, make sure the institution is set to New River Community College and the career is set to credit. The catalog year will normally be the semester and year you began classes for this plan of study.

- 8. Select the academic program of curricular under program scenario
- 9. Select the area of study under program scenario
- 10. Leave all other options set to n/a or none
- 11. Scroll down and submit request
- 12. For a better viewing option, Select View Report as PDF

Note: The What-If report is only a tool to help evaluate academic progress. Please meet with your advisor to resolve any questions or discrepancies with the What-If report.

Revised 6/2021

NRCC GRADUATE SURVEY

EmpIID

Your Name

Graduation Semester

For each survey item, place an "X" for only one response unless directed otherwise. All survey responses will be kept <u>confidential</u>.

- A. What was your primary goal in attending NRCC?
 - _____ To obtain skills to enter the job market
 - To obtain skills needed to change jobs
 - _____ To improve skills for the job being done
 - _____ To prepare for transfer to a four-year college
 - _____ For personal interest or self-enrichment
- B. Do you feel that you achieved this primary goal?
 - ____ Yes
 - _____ No
- C. What was the highest level of education you had completed at the time you began your studies at NRCC?
 - Less than a high school diploma or GED
 - _____ High school diploma or GED
 - _____ Some college
 - _____ Two-year college associate degree, diploma, or certificate
 - _____ Four-year college bachelor's degree or beyond
- D. Which of the following best describes your present employment status?
 - ____ Employed full-time (35 or more hours per week)
 - _____ Employed part-time (less than 35 hours per week)
 - _____ Military, full-time active duty
 - _____ Unemployed and not seeking employment (homemaker, student, etc.)
 - _____ Unemployed and seeking employment
- E. What is the <u>highest</u> college degree you plan to earn after your graduation from NRCC?
 - ____ No other degree planned
 - _____ Another two-year college associate degree, diploma or certificate
 - ____ Four-year college bachelor's degree or beyond

Based on your personal experience, please rate New River on *each* item below:

INSTRUCTION AT NRCC AND YOUR GRADUATION MAJOR(S):	Not Applicable	Poor	Fair	Average	Good	Excellent
Quality of academic instruction						
Quality of laboratory instruction						
Course content in your curriculum						
Fairness in grading/testing						
Developmental/remedial English courses						
Developmental/remedial mathematics courses						
Quality of general education courses (humanities/social sciences/ natural sciences/mathematics)						
Communication skills: reading, writing, listening, speaking						
Computational skills: mathematics, etc.						
Computer skills						
Specialized knowledge and technical skills for career						
Learning skills: study and research skills, life-long learning						
Critical thinking, problem-solving and decision-making skills						
Interpersonal/human relations skills (ability to get along with and understand others)						
Understanding rights and responsibilities of citizenship; social and cultural awareness						
Understanding of environment, natural science and technology						
Wellness; personal health and physical fitness						
SERVICES AT NRCC:	Not Applicable	Poor	Fair	Average	Good	Excellent
Quality of advising services						
Quality of faculty advising for courses in your program						
Quality of career planning						
Availability and quality of student activities						
Learning Resources Center (LRC)						
Academic Assistance Center						
Job Placement Services						
Financial Aid services and information						
Deaf and Hard of Hearing Program						
LEAP program						
Registration procedures						
Bookstore materials and service						
MISCELLANEOUS:	Not Applicable	Poor	Fair	Average	Good	Excellent
Interest shown in you by faculty						
Availability of faculty to you in your curriculum						
Physical facilities (buildings and grounds)						
Shop and laboratory facilities						
Parking availability		L				
OVERALL EVALUATION OF NRCC						