

Transferred to a 4-Year College within 2 Years After Last Term at NRCC
First-Time in College Students
Students who were Not Dual Enrolled

	Transferred to a 4-Year College within 2 Years After Last Term at NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Last Academic Year at NRCC			
2017-2018	111	.	.
2018-2019	102	-9	-8.10%
2019-2020	107	5	4.90%
2020-2021	98	-9	-8.41%
2021-2022	92	-6	-6.12%

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	Transferred to a 4-Year College within 2 Years After Last Term at NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
Last Academic Year at NRCC			
2017-2018	17.20%	.	.
2018-2019	17.92%	0.71%	4.16%
2019-2020	17.65%	-0.26%	-1.50%
2020-2021	17.81%	0.16%	0.91%
2021-2022	16.97%	-0.84%	-4.73%

Transferred to a 4-Year College within 2 Years After Last Term at NRCC
First-Time in College Students
Students who were Once Dual Enrolled and DID ATTEND NRCC After High School

	Transferred to a 4-Year College within 2 Years After Last Term at NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Last Academic Year at NRCC			
2017-2018	90	.	.
2018-2019	88	-2	-2.22%
2019-2020	96	8	9.09%
2020-2021	108	12	12.50%
2021-2022	92	-16	-14.81%

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	Transferred to a 4-Year College within 2 Years After Last Term at NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
Last Academic Year at NRCC			
2017-2018	28.66%	.	.
2018-2019	25.28%	-3.37%	-11.77%
2019-2020	26.96%	1.67%	6.63%
2020-2021	29.11%	2.14%	7.95%
2021-2022	25.77%	-3.34%	-11.47%

Achievement Metric	College Transfer
Rationale for inclusion	<p>Student transfers to (and subsequent graduations from) 4-year colleges and universities are important measures of student achievement. Some students come to NRCC to receive a degree then transfer to a 4-year school; others come to accumulate credits then transfer to the 4-year school of their choice. Either way, it is important that student transfers to and subsequent graduations from 4-year colleges and universities be tracked to understand the extent to which students are successfully accomplishing these achievement objectives.</p>
Data	Annual
Targets/Thresholds for action	<p>Because of the similarity in the change patterns of these two groups, the same threshold was established for each group.</p> <p>Students not previously dual enrolled Threshold: The threshold is a decline of 2.5 percentage points or more in the proportion of not previously dual-enrolled students transferring to a 4-year college within 2 years after their last term at NRCC from the previous year.</p> <ul style="list-style-type: none"> For not previously dual-enrolled students a -0.84 percentage point change was observed. The threshold has not been triggered. <p>Students who were previously dual enrolled and attended NRCC after graduating high school Threshold: The threshold is a decline of 2.5 percentage points or more in the proportion of this group of students transferring to a 4-year college within 2 years after their last term at NRCC from the previous year.</p> <ul style="list-style-type: none"> For students who were previously dual enrolled and attended NRCC after graduating high school a -3.34 percentage point change was observed. The threshold has been triggered.
Steps taken if triggers activated	

**Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC
First-Time in College Students
Students who were Not Dual Enrolled**

	Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Academic Year of First NRCC Award			
2017-2018	52	.	.
2018-2019	45	-7	-13.46%
2019-2020	59	14	31.11%
2020-2021	53	-6	-10.16%
2021-2022	43	-10	-18.86%

**Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC
First-Time in College Students
Students who were Not Dual Enrolled**

	Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
Academic Year of First NRCC Award			
2017-2018	36.11%	.	.
2018-2019	28.48%	-7.63%	-21.12%
2019-2020	32.77%	4.29%	15.08%
2020-2021	33.33%	0.55%	1.69%
2021-2022	28.47%	-4.85%	-14.56%

**Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC
First-Time in College Students
Students who were Once Dual Enrolled and DID ATTEND NRCC After High
School**

	Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Academic Year of First NRCC Award			
2017-2018	67	.	.
2018-2019	64	-3	-4.47%
2019-2020	85	21	32.81%
2020-2021	81	-4	-4.70%
2021-2022	78	-3	-3.70%

**Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC
First-Time in College Students
Students who were Once Dual Enrolled and DID ATTEND NRCC After High
School**

	Transferred to a 4-Year College within 2 Years After Receiving Award from NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
Academic Year of First NRCC Award			
2017-2018	47.51%	.	.
2018-2019	42.38%	-5.13%	-10.80%
2019-2020	45.69%	3.31%	7.82%
2020-2021	41.75%	-3.94%	-8.63%
2021-2022	41.05%	-0.69%	-1.67%

Achievement Metric	College Transfer
Rationale for inclusion	Student transfers to (and subsequent graduations from) 4-year colleges and universities are important measures of student achievement. Some students come to NRCC to receive a degree then transfer to a 4-year school; others come to accumulate credits then transfer to the 4-year school of their choice. Either way, it is important that student transfers to and subsequent graduations from 4-year colleges and universities be tracked to understand the extent to which students are successfully accomplishing these achievement objectives.
Data	Annual
Targets/Thresholds for action	<p>Because of the difference in the change patterns between these two groups, different thresholds were established for each group.</p> <p>Students not previously dual enrolled Threshold: The threshold is a decline of 2.5 percentage points or more in the proportion of not previously dual-enrolled students transferring to a 4-year college within 2 years after receiving an award from NRCC from the previous year.</p> <ul style="list-style-type: none"> For not previously dual-enrolled students a -4.85 percentage point change was observed. The threshold has been triggered. <p>Students who were previously dual enrolled and attended NRCC after graduating high school Threshold: The threshold is a decline of 5 percentage points or more in the proportion of this group of students transferring to a 4-year college within 2 years after receiving an award from NRCC from the previous year.</p> <ul style="list-style-type: none"> For students who were previously dual enrolled and attended NRCC after graduating high school a -0.69 percentage point change was observed. The threshold has not been triggered.
Steps taken if triggers activated	

**Received Award from 4-Year College within 2 Years After Last Term at NRCC
First-Time in College Students
Students who were Not Dual Enrolled**

	Received Award from 4-Year College/Univ within 2 Years After Last Term at NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Last Academic Year at NRCC			
2017-2018	33	.	.
2018-2019	44	11	33.33%
2019-2020	31	-13	-29.54%
2020-2021	33	2	6.45%
2021-2022	11	-22	-66.66%

**Received Award from 4-Year College within 2 Years After Last Term at NRCC
First-Time in College Students
Students who were Not Dual Enrolled**

	Received Award from 4-Year College/Univ within 2 Years After Last Term at NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
Last Academic Year at NRCC			
2017-2018	5.11%	.	.
2018-2019	7.73%	2.61%	51.14%
2019-2020	5.11%	-2.61%	-33.84%
2020-2021	6.00%	0.88%	17.29%
2021-2022	2.02%	-3.97%	-66.17%

Received Award from 4-Year College within 2 Years After Last Term at NRCC
First-Time in College Students
Students who were Once Dual Enrolled and DID ATTEND NRCC After High School

	Received Award from 4-Year College/Univ within 2 Years After Last Term at NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Last Academic Year at NRCC			
2017-2018	27	.	.
2018-2019	32	5	18.51%
2019-2020	31	-1	-3.12%
2020-2021	45	14	45.16%
2021-2022	23	-22	-48.88%

Received Award from 4-Year College within 2 Years After Last Term at NRCC
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	Received Award from 4-Year College/Univ within 2 Years After Last Term at NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
Last Academic Year at NRCC			
2017-2018	8.59%	.	.
2018-2019	9.19%	0.59%	6.93%
2019-2020	8.70%	-0.48%	-5.30%
2020-2021	12.12%	3.42%	39.29%
2021-2022	6.44%	-5.68%	-46.88%

Achievement Metric	College Transfer
Rationale for inclusion	<p>Student transfers to (and subsequent graduations from) 4-year colleges and universities are important measures of student achievement. Some students come to NRCC to receive a degree then transfer to a 4-year school; others come to accumulate credits then transfer to the 4-year school of their choice. Either way, it is important that student transfers to and subsequent graduations from 4-year colleges and universities be tracked to understand the extent to which students are successfully accomplishing these achievement objectives.</p>
Data	Annual
Targets/Thresholds for action	<p>Because of the similarity in the change patterns of these two groups, the same threshold was established for each group.</p> <p>Students not previously dual enrolled Threshold: The threshold is a decline of 2.5 percentage points in the proportion of not previously dual-enrolled students receiving an award from a 4-year college within 2 years after their last term at NRCC from the previous year.</p> <ul style="list-style-type: none"> For not previously dual-enrolled students a -3.97 percentage point change was observed. The threshold has been triggered. <p>Students who were previously dual enrolled and attended NRCC after graduating high school Threshold: The threshold is a decline of 2.5 percentage points in the proportion of this group of students receiving an award from a 4-year college within 2 years after their last term at NRCC from the previous year.</p> <ul style="list-style-type: none"> For students who were previously dual enrolled and attended NRCC after graduating high school a -5.68 percentage point change was observed. The threshold has been triggered.
Steps taken if triggers activated	

Received Award from 4-Year College within 3 Years After Receiving Award from NRCC
First-Time in College Students
Students who were NOT Dual Enrolled

	Received Award from 4-Year College/Univ within 3 Years After Receiving Award from NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Last Academic Year at NRCC			
2016-2017	28	.	.
2017-2018	38	10	35.71%
2018-2019	37	-1	-2.63%
2019-2020	40	3	8.10%
2020-2021	35	-5	-12.50%

Received Award from 4-Year College within 3 Years After Receiving Award from NRCC
First-Time in College Students
Students who were NOT Dual Enrolled

	Received Award from 4-Year College/Univ within 3 Years After Receiving Award from NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
Last Academic Year at NRCC			
2016-2017	18.06%	.	.
2017-2018	26.38%	8.32%	46.08%
2018-2019	23.41%	-2.97%	-11.25%
2019-2020	22.22%	-1.19%	-5.10%
2020-2021	22.01%	-0.20%	-0.94%

Received Award from 4-Year College within 3 Years After Receiving Award from NRCC
First-Time in College Students
Students who were Once Dual Enrolled and DID ATTEND NRCC After High School

	Received Award from 4-Year College/Univ within 3 Years After Receiving Award from NRCC		
	Number of Students	Change in # of Students from Previous Year	Percent Change in # of Students from Previous Year
Last Academic Year at NRCC			
2016-2017	36	.	.
2017-2018	48	12	33.33%
2018-2019	47	-1	-2.08%
2019-2020	51	4	8.51%
2020-2021	51	0	0.00%

Received Award from 4-Year College within 3 Years After Receiving Award from NRCC
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Students who were Once Dual Enrolled and DID ATTEND NRCC After High School

	Received Award from 4-Year College/Univ within 3 Years After Receiving Award from NRCC		
	% of Students	Percentage Point Change in % of Students from Previous Year	Percent Change in % of Students from Previous Year
Last Academic Year at NRCC			
2016-2017	28.34%	.	.
2017-2018	34.04%	5.69%	20.09%
2018-2019	31.12%	-2.91%	-8.56%
2019-2020	27.41%	-3.70%	-11.90%
2020-2021	26.28%	-1.13%	-4.12%

Achievement Metric	College Transfer
Rationale for inclusion	<p>Student transfers to (and subsequent graduations from) 4-year colleges and universities are important measures of student achievement. Some students come to NRCC to receive a degree then transfer to a 4-year school; others come to accumulate credits then transfer to the 4-year school of their choice. Either way, it is important that student transfers to and subsequent graduations from 4-year colleges and universities be tracked to understand the extent to which students are successfully accomplishing these achievement objectives.</p>
Data	Annual
Targets/Thresholds for action	<p>Because of the similarity in the change patterns of these two groups, the same threshold was established for each group.</p> <p>Students not previously dual enrolled Threshold: The threshold is a decline of 2.5 percentage points in the proportion of not previously dual-enrolled students receiving an award from a 4-year college within 3 years after receiving an award from NRCC from the previous year.</p> <ul style="list-style-type: none"> • For not previously dual-enrolled students a -0.20 percentage point change was observed. The threshold has not been triggered. <p>Students who were previously dual enrolled and attended NRCC after graduating high school Threshold: The threshold is a decline of 2.5 percentage points in the proportion of this group of students receiving an award from a 4-year college within 3 years after receiving an award from NRCC from the previous year.</p> <ul style="list-style-type: none"> • For students who were previously dual enrolled and attended NRCC after graduating high school a -1.13 percentage point change was observed. The threshold has not been triggered.
Steps taken if triggers activated	