

## Retention Analysis for Fall Semester

**Fall Term, All but Dual-Enrolled Students Returning Following Spring Semester  
(Graduates Excluded from Cohort -- Transferring Students Classified as 'Not Retained')**

	Retained Next Spring			
	N		Y	
	#	%	#	%
<b>Retention Cohort</b>				
<b>FA19-SP20</b>	977	34.84%	1827	65.15%
<b>FA20-SP21</b>	795	33.16%	1602	66.83%
<b>FA21-SP22</b>	794	34.97%	1476	65.02%
<b>FA22-SP23</b>	802	34.80%	1502	65.19%
<b>FA23-SP24</b>	788	34.18%	1517	65.81%

<p style="text-align: center;"><b>Retention Data</b> <b>Excluding Dual Enrollment Students</b></p>
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	Retained		
	% of Students Retained	Percentage Point Change in Retention from Previous Year	Percent Change in Retention from Previous Year
<b>Enrollment Term</b>			
<b>FA19-SP20</b>	65.15%	.	.
<b>FA20-SP21</b>	66.83%	1.67%	2.57%
<b>FA21-SP22</b>	65.02%	-1.81%	-2.71%
<b>FA22-SP23</b>	65.19%	0.16%	0.25%
<b>FA23-SP24</b>	65.81%	0.62%	0.95%

<p style="text-align: center;"><b>Retention Data</b> <b>Excluding Dual Enrollment Students</b></p>
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	Retained		
	% of Students Retained	Percentage Point Change in Retention - 3 Years	Percent Change in Retention - 3 Years
<b>Enrollment Term</b>			
<b>FA19-SP20</b>	65.15%	.	.
<b>FA20-SP21</b>	66.83%	.	.
<b>FA21-SP22</b>	65.02%	-0.13%	-0.20%
<b>FA22-SP23</b>	65.19%	-1.64%	-2.45%
<b>FA23-SP24</b>	65.81%	0.79%	1.21%

<b>Achievement Metric</b>	Student Retention – Fall-to-Spring Retention
<b>Rationale for inclusion</b>	Students that do not continue their programs of study do not graduate. Moreover, research suggests that students that continue their studies have a greater probability of completion than those who follow a pattern of starting and stopping their studies.
<b>Data</b>	Annual
<b>Targets/Thresholds for action</b>	<p><b>1-Year Threshold:</b> The threshold is a <math>\pm 5</math> percentage point change in the Fall-to-Spring retention rate.</p> <ul style="list-style-type: none"> <li>A +0.62 percentage point change in Fall-to-Spring retention rate (FA23-SP24) was observed. The threshold has not been triggered.</li> </ul> <p><b>3-Year Threshold:</b> The 3-year change threshold is a <math>\pm 7.5</math> percentage point change in the Fall-to-Spring retention rate.</p> <ul style="list-style-type: none"> <li>A +0.79 percentage point change was observed in the 3-year period (FA21-SP22 to FA23-SP24). The threshold has not been triggered.</li> </ul>
<b>Steps taken if triggers activated</b>	

## Retention Analysis for Spring Semester

**Spring Term, All but Dual-Enrolled Students Returning Following Fall Semester  
(Graduates Excluded from Cohort -- Transferring Students Classified as 'Not Retained')**

	Retained Next Fall			
	N		Y	
	#	%	#	%
<b>Retention Cohort</b>				
<b>SP19-FA19</b>	1216	51.02%	1167	48.97%
<b>SP20-FA20</b>	1309	52.95%	1163	47.04%
<b>SP21-FA21</b>	962	49.30%	989	50.69%
<b>SP22-FA22</b>	957	50.87%	924	49.12%
<b>SP23-FA23</b>	964	50.15%	958	49.84%

<p style="text-align: center;"><b>Retention Data</b> <b>Excluding Dual Enrollment Students</b></p>
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	Retained		
	% of Students Retained	Percentage Point Change in Retention from Previous Year	Percent Change in Retention from Previous Year
<b>Enrollment Term</b>			
<b>SP19-FA19</b>	48.97%	.	.
<b>SP20-FA20</b>	47.04%	-1.92%	-3.93%
<b>SP21-FA21</b>	50.69%	3.64%	7.74%
<b>SP22-FA22</b>	49.12%	-1.56%	-3.09%
<b>SP23-FA23</b>	49.84%	0.72%	1.46%

<p style="text-align: center;"><b>Retention Data</b> <b>Excluding Dual Enrollment Students</b></p>
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	Retained		
	% of Students Retained	Percentage Point Change in Retention - 3 Years	Percent Change in Retention - 3 Years
<b>Enrollment Term</b>			
<b>SP19-FA19</b>	48.97%	.	.
<b>SP20-FA20</b>	47.04%	.	.
<b>SP21-FA21</b>	50.69%	1.72%	3.51%
<b>SP22-FA22</b>	49.12%	2.07%	4.41%
<b>SP23-FA23</b>	49.84%	-0.84%	-1.67%

<b>Achievement Metric</b>	Student Retention – Spring-to-Fall Retention
<b>Rationale for inclusion</b>	Students that do not continue their programs of study do not graduate. Moreover, research suggests that students that continue their studies have a greater probability of completion than those who follow a pattern of starting and stopping their studies.
<b>Data</b>	Annual
<b>Targets/Thresholds for action</b>	<p><b>1-Year Threshold:</b> The threshold is a <math>\pm 5</math> percentage point change in the Spring-to-Fall retention rate.</p> <ul style="list-style-type: none"> <li>A +0.72 percentage point change in Spring-to-Fall retention rate (SP23-FA23) was observed. The threshold has not been triggered.</li> </ul> <p><b>3-Year Threshold:</b> The 3-year change threshold is a <math>\pm 5</math> percentage point change in the Spring-to-Fall retention rate.</p> <ul style="list-style-type: none"> <li>A -0.84 percentage point change was observed in the 3-year period (SP21-FA21 to SP23-FA23). The threshold has not been triggered.</li> </ul>
<b>Steps taken if triggers activated</b>	

## Retention Analysis for Fall Semester

**Fall Term, All but Dual-Enrolled Students Returning Following Fall Semester  
(Graduates Excluded from Cohort -- Transferring Students Classified as 'Not Retained')**

	Retained Next Fall			
	N		Y	
	#	%	#	%
<b>Retention Cohort</b>				
<b>FA18-FA19</b>	1397	58.37%	996	41.62%
<b>FA19-FA20</b>	1461	61.23%	925	38.76%
<b>FA20-FA21</b>	1141	56.79%	868	43.20%
<b>FA21-FA22</b>	1150	59.18%	793	40.81%
<b>FA22-FA23</b>	1108	59.31%	760	40.68%

**Retention Data**  
**Excluding Dual Enrollment Students**

	Retained		
	% of Students Retained	Percentage Point Change in Retention from Previous Year	Percent Change in Retention from Previous Year
<b>Enrollment Term</b>			
<b>FA18-FA19</b>	41.62%	.	.
<b>FA19-FA20</b>	38.76%	-2.85%	-6.85%
<b>FA20-FA21</b>	43.20%	4.43%	11.44%
<b>FA21-FA22</b>	40.81%	-2.39%	-5.53%
<b>FA22-FA23</b>	40.68%	-0.12%	-0.31%

**Retention Data**  
**Excluding Dual Enrollment Students**

	Retained		
	% of Students Retained	Percentage Point Change in Retention - 3 Years	Percent Change in Retention - 3 Years
<b>Enrollment Term</b>			
<b>FA18-FA19</b>	41.62%	.	.
<b>FA19-FA20</b>	38.76%	.	.
<b>FA20-FA21</b>	43.20%	1.58%	3.80%
<b>FA21-FA22</b>	40.81%	2.04%	5.27%
<b>FA22-FA23</b>	40.68%	-2.52%	-5.83%

<b>Achievement Metric</b>	Student Retention – Fall-to-Fall Retention
<b>Rationale for inclusion</b>	Students that do not continue their programs of study do not graduate. Moreover, research suggests that students that continue their studies have a greater probability of completion than those who follow a pattern of starting and stopping their studies.
<b>Data</b>	Annual
<b>Targets/Thresholds for action</b>	<p><b>1-Year Threshold:</b> The threshold is a <math>\pm 5</math> percentage point change in the Fall-to-Fall retention rate.</p> <ul style="list-style-type: none"> <li>A -0.12 percentage point change in Fall-to-Fall retention rate (FA22-FA23) was observed. The threshold has not been triggered.</li> </ul> <p><b>3-Year Threshold:</b> The 3-year change threshold is a <math>\pm 5</math> percentage point change in the Fall-to-Fall retention rate.</p> <ul style="list-style-type: none"> <li>A -2.52 percentage point change was observed in the 3-year period (FA20-FA21 to FA22-FA23). The threshold has not been triggered.</li> </ul>
<b>Steps taken if triggers activated</b>	