

IPEDS Graduation Rate Component Data Summary		
Reporting Year	Graduation Rate	Percentage Point Change
2019	33%	1%
2020	37%	4%
2021	42%	5%
2022	47%	5%
2023	44%	-3%

IPEDS Graduation Rate - 200% Component Data Summary						
	100%	Percentage Point Change	150%	Percentage Point Change	200%	Percentage Point Change
Cohort 2015	18%	2%	32%	2%	34%	0%
Cohort 2016	20%	2%	33%	1%	37%	3%
Cohort 2017	24%	4%	37%	4%	40%	3%
Cohort 2018	31%	7%	42%	5%	44%	4%
Cohort 2019	33%	2%	47%	5%	51%	7%

**Graduation Data
Unduplicated Students**

	# Unduplicated Students Graduating	Change # Unduplicated Students Graduating from Previous Year	% Change Unduplicated Students Graduating from Previous Year
	#	N	N
Enrollment Term			
2019-20	604	.	.
2020-21	607	3	0.49%
2021-22	614	7	1.15%
2022-23	601	-13	-2.11%
2023-24	672	71	11.81%

**Graduation Data
Unduplicated Students**

	# Unduplicated Students Graduating	Change # Unduplicated Students Graduating - 3 Year Change	% Change Unduplicated Students Graduating - 3 Year Change
	N	N	N
Enrollment Term			
2019-20	604	.	.
2020-21	607	.	.
2021-22	614	10	1.65%
2022-23	601	-6	-0.98%
2023-24	672	58	9.44%

Achievement Metric	Graduates
Rationale for inclusion	Understanding patterns and trends in graduation is essential for measuring achievement and beginning a process to identify potential challenges that may be impeding student achievement.
Data	Annual
Targets/Thresholds for action	<p>NRCC uses two measures to gauge student achievement in graduation: (1) graduation rates as reported to IPEDS and (2) graduation frequencies.</p> <p>IPEDS Graduation Rates: <u>Year-to-Year change</u>: the threshold for action is a 6-percentage point decline from the previous year.</p> <ul style="list-style-type: none"> • A -3 percentage point change was observed for the 150% graduation rate and a +7 percentage point change was observed for the 200% graduation rate. The threshold has not been triggered. <p><u>Three consecutive years</u>: the threshold for action is three consecutive years of 3-percentage point declines.</p> <ul style="list-style-type: none"> • This threshold has not been triggered for both the 150% and the 200% graduation rates. <p>Graduation Frequencies: <u>Three consecutive years</u>: the threshold for action is three consecutive years of decline independent of the magnitude.</p> <ul style="list-style-type: none"> • This threshold has not been triggered. <p><u>3-year change</u>: the threshold for action is a 3-year change of -10%.</p> <ul style="list-style-type: none"> • A +9.44% change in the 3-year graduation frequency was observed. This threshold has not been triggered.
Steps taken if triggers activated	