## Enrollment Data
### Excluding Dual Enrollment Students

| Enrollment Term | # NonDual Students Enrolled | Change # NonDual Students Enrolled from Previous Year | % Change NonDual Students Enrolled from Previous Year |
|---|---|---|---|
| | N | N | N |
| Fall 2019 | 2,832 | . | . |
| Fall 2020 | 2,424 | -408 | -14.40% |
| Fall 2021 | 2,324 | -100 | -4.12% |
| Fall 2022 | 2,341 | 17 | 0.73% |
| Fall 2023 | 2,439 | 98 | 4.18% |

## Enrollment Data
### Excluding Dual Enrollment Students

| Enrollment Term | # NonDual Students Enrolled | Change # NonDual Students Enrolled - 3 Year Change | % Change NonDual Students Enrolled - 3 Year Change |
|---|---|---|---|
| | N | N | N |
| Fall 2019 | 2,832 | . | . |
| Fall 2020 | 2,424 | . | . |
| Fall 2021 | 2,324 | -508 | -17.93% |
| Fall 2022 | 2,341 | -83 | -3.42% |
| Fall 2023 | 2,439 | 115 | 4.94% |

| Achievement Metric | Overall Enrollment |
|---|---|
| **Rationale for inclusion** | Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations. |
| **Data** | Annual |
| **Targets/Thresholds for action** | **1-Year Threshold:**<br>The threshold for this metric is a change of more than ±5% from year to year in the number of nondual-enrolled students.<br><br>• The most recent year-to-year change is +4.18%. The threshold has not been triggered.<br><br>**3-Year Threshold:**<br>The 3-year change threshold is a change of more than ±7.5% for a 3-year change.<br><br>• The table shows that the most recent 3-year change (FA21 to FA23) is +4.94%. The threshold has not been triggered. |
| **Steps taken if triggers activated** | |

# Enrollment Data
## Excluding Dual Enrollment Students

| | Age Group | | | | | |
| | 24 Years of Age or Less | | | Age 25+ | | |
| Enrollment Term | Number of Students | Change in # of Students from Previous Year | Percent Change in # of Students from Previous Year | Number of Students | Change in # of Students from Previous Year | Percent Change in # of Students from Previous Year |
|---|---|---|---|---|---|---|
| Fall 2019 | 2,095 | . | . | 830 | . | . |
| Fall 2020 | 1,786 | -309 | -14.74% | 718 | -112 | -13.49% |
| Fall 2021 | 1,721 | -65 | -3.63% | 732 | 14 | 1.94% |
| Fall 2022 | 1,742 | 21 | 1.22% | 690 | -42 | -5.73% |
| Fall 2023 | 1,791 | 49 | 2.81% | 726 | 36 | 5.21% |

# Enrollment Data
## Excluding Dual Enrollment Students

| | Age Group | | | | | |
| | 24 Years of Age or Less | | | Age 25+ | | |
| Enrollment Term | Number of Students | Change in # of Students - 3 Years | Percent Change in # of Students - 3 Years | Number of Students | Change in # of Students - 3 Years | Percent Change in # of Students - 3 Years |
|---|---|---|---|---|---|---|
| Fall 2019 | 2,095 | . | . | 830 | . | . |
| Fall 2020 | 1,786 | . | . | 718 | . | . |
| Fall 2021 | 1,721 | -374 | -17.85% | 732 | -98 | -11.80% |
| Fall 2022 | 1,742 | -44 | -2.46% | 690 | -28 | -3.89% |
| Fall 2023 | 1,791 | 70 | 4.06% | 726 | -6 | -0.81% |

| Achievement Metric | Enrollment by Age Group |
|---|---|
| **Rationale for inclusion** | Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations. |
| **Data** | Annual |
| **Targets/Thresholds for action** | Because of the difference in the change patterns between these two groups, different thresholds were established for each group.<br><br>**1-Year Threshold:**<br>*For students age 24 or less*, the threshold is a ±5% change in the number of students age 24 or less from the previous year.<br><br>• For students age 24 or less a +2.81% change was observed. The threshold has not been triggered.<br><br>*For students age 25+*, the threshold is a ±10% change in the number of students age 25+ from the previous year.<br><br>• For students age 25+ a +5.21% change was observed. The threshold has not been triggered.<br><br>**3-Year Threshold:**<br>*For students age 24 or less*, the 3-year change threshold is a ±5% change in the number of students age 24 or less.<br><br>• For students age 24 or less a +4.06% change was observed in the 3-year period (FA21 to FA23). The threshold has not been triggered.<br><br>*For students age 25+*, the 3-year change threshold is a ±15% change in the number of students age 25.<br><br>• For students age 25+ a -3.89% change was observed in the 3-year period (FA20 to FA22). The threshold has not been triggered. |
| **Steps taken if triggers activated** | |

## Enrollment Data
## Excluding Dual Enrollment Students

| | Jurisdiction | | | | | |
| | In-Region | | | Out-of-Region | | |
| Enrollment Term | Number of Students | Change in # of Students from Previous Year | Percent Change in # of Students from Previous Year | Number of Students | Change in # of Students from Previous Year | Percent Change in # of Students from Previous Year |
|---|---|---|---|---|---|---|
| Fall 2019 | 2,249 | . | . | 676 | . | . |
| Fall 2020 | 1,917 | -332 | -14.76% | 587 | -89 | -13.16% |
| Fall 2021 | 1,848 | -69 | -3.59% | 605 | 18 | 3.06% |
| Fall 2022 | 1,815 | -33 | -1.78% | 617 | 12 | 1.98% |
| Fall 2023 | 1,882 | 67 | 3.69% | 635 | 18 | 2.91% |

## Enrollment Data
## Excluding Dual Enrollment Students

| | Jurisdiction | | | | | |
| | In-Region | | | Out-of-Region | | |
| Enrollment Term | Number of Students | Change in # of Students - 3 Years | Percent Change in # of Students - 3 Years | Number of Students | Change in # of Students - 3 Years | Percent Change in # of Students - 3 Years |
|---|---|---|---|---|---|---|
| Fall 2019 | 2,249 | . | . | 676 | . | . |
| Fall 2020 | 1,917 | . | . | 587 | . | . |
| Fall 2021 | 1,848 | -401 | -17.83% | 605 | -71 | -10.50% |
| Fall 2022 | 1,815 | -102 | -5.32% | 617 | 30 | 5.11% |
| Fall 2023 | 1,882 | 34 | 1.83% | 635 | 30 | 4.95% |

| | |
|---|---|
| **Achievement Metric** | Enrollment by Jurisdiction |
| **Rationale for inclusion** | Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations. |
| **Data** | Annual |
| **Targets/Thresholds for action** | Because of the difference in the change patterns between these two groups, different thresholds were established for each group.<br><br>**1-Year Threshold:**<br>_For in-region students_, the threshold is a ±5% change in the number of in-region students from the previous year.<br><br>• For in-region students a +3.69% change was observed. The threshold has not been triggered.<br><br>_For out-of-region students_, the threshold is a ±10% change in the number of out-of-region students from the previous year.<br><br>• For out-of-region students a +2.91% change was observed. The threshold has not been triggered.<br><br>**3-Year Threshold:**<br>_For in-region students_, the 3-year change threshold is a ±7.5% change in the number of in-region students.<br><br>• For in-region students a +1.83% change was observed in the 3-year period (FA21 to FA23). The threshold has not been triggered.<br><br>_For out-of-region students_, the 3-year change threshold is a ±15% change in the number of out-of-region students.<br><br>• For out-of-region students a +4.95% change was observed in the 3-year period (FA21 to FA23). The threshold has not been triggered. |
| **Steps taken if triggers activated** | |

## Enrollment Data
## Excluding Dual Enrollment Students

| | 12 Credit Status | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| | Full-Time | | | Part-Time | | |
| | Number of Students | Change in # of Students from Previous Year | Percent Change in # of Students from Previous Year | Number of Students | Change in # of Students from Previous Year | Percent Change in # of Students from Previous Year |
| **Enrollment Term** | | | | | | |
| **Fall 2019** | 1,310 | . | . | 1,615 | . | . |
| **Fall 2020** | 1,215 | -95 | -7.25% | 1,289 | -326 | -20.18% |
| **Fall 2021** | 1,171 | -44 | -3.62% | 1,282 | -7 | -0.54% |
| **Fall 2022** | 1,092 | -79 | -6.74% | 1,340 | 58 | 4.52% |
| **Fall 2023** | 1,140 | 48 | 4.39% | 1,377 | 37 | 2.76% |

## Enrollment Data
## Excluding Dual Enrollment Students

| | 12 Credit Status | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| | Full-Time | | | Part-Time | | |
| | Number of Students | Change in # of Students - 3 Years | Percent Change in # of Students - 3 Years | Number of Students | Change in # of Students - 3 Years | Percent Change in # of Students - 3 Years |
| **Enrollment Term** | | | | | | |
| **Fall 2019** | 1,310 | . | . | 1,615 | . | . |
| **Fall 2020** | 1,215 | . | . | 1,289 | . | . |
| **Fall 2021** | 1,171 | -139 | -10.61% | 1,282 | -333 | -20.61% |
| **Fall 2022** | 1,092 | -123 | -10.12% | 1,340 | 51 | 3.95% |
| **Fall 2023** | 1,140 | -31 | -2.64% | 1,377 | 95 | 7.41% |

| | |
|---|---|
| **Achievement Metric** | Enrollment by 12 Credit Status (full- vs part-time) |
| **Rationale for inclusion** | Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations. |
| **Data** | Annual |
| **Targets/Thresholds for action** | Because of the similarity in the change patterns of these two groups, the same threshold was established for each group.<br><br>**1-Year Threshold:**<br>*For full-time students*, the threshold is a ±5% change in the number of full-time students from the previous year.<br><br>• For full-time students a +4.39% change was observed. The threshold has not been triggered.<br><br>*For part-time students*, the threshold is a ±10% change in the number of part-time students from the previous year.<br><br>• For part-time students a +2.76% change was observed. The threshold has not been triggered.<br><br>**3-Year Threshold:**<br>*For full-time students*, the 3-year change threshold is a ±7.5% change in the number of full-time students.<br><br>• For full-time students a -2.64% change was observed in the 3-year period (FA21 to FA23). The threshold has not been triggered.<br><br>*For part-time students*, the 3-year change threshold is a ±15% change in the number of part-time students.<br><br>• For part-time students a +7.41% change was observed in the 3-year period (FA21 to FA23). The threshold has not been triggered. |
| **Steps taken if triggers activated** | |

## Enrollment Data
## Excluding Dual Enrollment Students

| | Race | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| | NonWhite | | | White | | |
| | Number of Students | Change in # of Students from Previous Year | Percent Change in # of Students from Previous Year | Number of Students | Change in # of Students from Previous Year | Percent Change in # of Students from Previous Year |
| **Enrollment Term** | | | | | | |
| **Fall 2019** | 570 | . | . | 2,355 | . | . |
| **Fall 2020** | 428 | -142 | -24.91% | 2,076 | -279 | -11.84% |
| **Fall 2021** | 431 | 3 | 0.70% | 2,022 | -54 | -2.60% |
| **Fall 2022** | 495 | 64 | 14.84% | 1,937 | -85 | -4.20% |
| **Fall 2023** | 550 | 55 | 11.11% | 1,967 | 30 | 1.54% |

## Enrollment Data
## Excluding Dual Enrollment Students

| | Race | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| | NonWhite | | | White | | |
| | Number of Students | Change in # of Students - 3 Years | Percent Change in # of Students - 3 Years | Number of Students | Change in # of Students - 3 Years | Percent Change in # of Students - 3 Years |
| **Enrollment Term** | | | | | | |
| **Fall 2019** | 570 | . | . | 2,355 | . | . |
| **Fall 2020** | 428 | . | . | 2,076 | . | . |
| **Fall 2021** | 431 | -139 | -24.38% | 2,022 | -333 | -14.14% |
| **Fall 2022** | 495 | 67 | 15.65% | 1,937 | -139 | -6.69% |
| **Fall 2023** | 550 | 119 | 27.61% | 1,967 | -55 | -2.72% |

| Achievement Metric | Enrollment by Race |
|---|---|
| **Rationale for inclusion** | Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations. |
| **Data** | Annual |
| **Targets/Thresholds for action** | Even though the change patterns are slightly different between these two groups (white vs nonwhite) and one group is almost 5 times larger than the other, the same threshold was chosen for both groups.<br><br>**1-Year Threshold:**<br>_For Nonwhite students_, the threshold is a ±5% change in the number of nonwhite students from the previous year.<br><br>&bull; For nonwhite students a +11.11% change was observed. **The threshold has been triggered.**<br><br>_For white students_, the threshold is a ±5% change in the number of white students from the previous year.<br><br>&bull; For white students a +1.54% change was observed. The threshold has not been triggered.<br><br>**3-Year Threshold:**<br>_For nonwhite students_, the 3-year change threshold is a ±7.5% change in the number of nonwhite students.<br><br>&bull; For nonwhite students a +27.61% change was observed in the 3-year period (FA21 to FA23). **The threshold has been triggered.**<br><br>_For white students_, the 3-year change threshold is a ±7.5% change in the number of white students.<br><br>&bull; For white students a -2.72% change was observed in the 3-year period (FA21 to FA23). The threshold has not been triggered. |
| **Steps taken if triggers activated** | |

# Enrollment Data

| | Previously Dual Enrolled | | | | | |
| | No | | | Yes | | |
| Enrollment Term | Number of Students | Change in # of Students from Previous Year | Percent Change in # of Students from Previous Year | Number of Students | Change in # of Students from Previous Year | Percent Change in # of Students from Previous Year |
|---|---|---|---|---|---|---|
| Fall 2019 | 2,186 | . | . | 739 | . | . |
| Fall 2020 | 1,797 | -389 | -17.79% | 707 | -32 | -4.33% |
| Fall 2021 | 1,740 | -57 | -3.17% | 713 | 6 | 0.84% |
| Fall 2022 | 1,716 | -24 | -1.37% | 716 | 3 | 0.42% |
| Fall 2023 | 1,797 | 81 | 4.72% | 720 | 4 | 0.55% |

# Enrollment Data

| | Previously Dual Enrolled | | | | | |
| | No | | | Yes | | |
| Enrollment Term | Number of Students | Change in # of Students - 3 Years | Percent Change in # of Students - 3 Years | Number of Students | Change in # of Students - 3 Years | Percent Change in # of Students - 3 Years |
|---|---|---|---|---|---|---|
| Fall 2019 | 2,186 | . | . | 739 | . | . |
| Fall 2020 | 1,797 | . | . | 707 | . | . |
| Fall 2021 | 1,740 | -446 | -20.40% | 713 | -26 | -3.51% |
| Fall 2022 | 1,716 | -81 | -4.50% | 716 | 9 | 1.27% |
| Fall 2023 | 1,797 | 57 | 3.27% | 720 | 7 | 0.98% |

| Achievement Metric | Enrollment by Previous Dual Enrolled Status |
|---|---|
| **Rationale for inclusion** | Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations. |
| **Data** | Annual |
| **Targets/Thresholds for action** | Even though the change patterns are quite different between these two groups and one group is about 3 times larger than the other, the same threshold were chosen for both groups.<br><br>**1-Year Threshold:**<br>_For previously dual-enrolled students_, the threshold is a ±5% change in the number of previously dual-enrolled students from the previous year.<br><br>• For previously dual-enrolled students a +0.55% change was observed. The threshold has not been triggered.<br><br>_For not previously dual-enrolled students_, the threshold is a ±5% change in the number of students not previously dual-enrolled from the previous year.<br><br>• For students not previously dual-enrolled a +4.72% change was observed. The threshold has not been triggered.<br><br>**3-Year Threshold:**<br>_For previously dual-enrolled students_, the 3-year change threshold is a ±12.5% change in the number of previously dual-enrolled students.<br><br>• For previously dual-enrolled students a +0.98% change was observed in the 3-year period (FA21 to FA23). The threshold has not been triggered.<br><br>_For not previously dual-enrolled students_, the 3-year change threshold is a ±7.5% change in the number of students not previously dual-enrolled.<br><br>• For students not previously dual-enrolled a +3.27% change was observed in the 3-year period (FA21 to FA23). The threshold has not been triggered. |
| **Steps taken if triggers activated** |  |

## High School Graduates who Enrolled at NRCC in the Fall Following HS Graduation
## All NRCC-Region High School Districts

| District | HS Graduation Year | Number of Graduates at NRCC Fall of Graduation Year | Change in # of Graduates at NRCC Fall of Graduation Year from Previous Year | Percent Change in # of Graduates at NRCC Fall of Graduation Year from Previous Year |
|---|---|---|---|---|
| Floyd | 2019 | 44 | . | . |
| | 2020 | 44 | 0 | 0.00% |
| | 2021 | 23 | -21 | -47.72% |
| | 2022 | 37 | 14 | 60.86% |
| | 2023 | 36 | -1 | -2.70% |
| Giles | 2019 | 60 | . | . |
| | 2020 | 40 | -20 | -33.33% |
| | 2021 | 67 | 27 | 67.50% |
| | 2022 | 45 | -22 | -32.83% |
| | 2023 | 34 | -11 | -24.44% |
| Montgomery | 2019 | 201 | . | . |
| | 2020 | 164 | -37 | -18.40% |
| | 2021 | 185 | 21 | 12.80% |
| | 2022 | 180 | -5 | -2.70% |
| | 2023 | 180 | 0 | 0.00% |
| Pulaski | 2019 | 101 | . | . |
| | 2020 | 93 | -8 | -7.92% |
| | 2021 | 95 | 2 | 2.15% |
| | 2022 | 105 | 10 | 10.52% |
| | 2023 | 125 | 20 | 19.04% |
| Radford | 2019 | 41 | . | . |
| | 2020 | 38 | -3 | -7.31% |
| | 2021 | 47 | 9 | 23.68% |
| | 2022 | 40 | -7 | -14.89% |
| | 2023 | 39 | -1 | -2.50% |
| Total | 2019 | 447 | . | . |
| | 2020 | 379 | -68 | -15.21% |
| | 2021 | 417 | 38 | 10.02% |
| | 2022 | 407 | -10 | -2.39% |
| | 2023 | 414 | 7 | 1.71% |

## High School Graduates who Enrolled at NRCC in the Fall Following HS Graduation
## All NRCC-Region High School Districts

| District | HS Graduation Year | Number of Graduates at NRCC Fall of Graduation Year | Change in # of Graduates at NRCC Fall of Graduation Year - 3 Year Change | Percent Change in # of Graduates at NRCC Fall of Graduation Year - 3 Year Change |
|---|---|---|---|---|
| Floyd | 2019 | 44 | . | . |
| | 2020 | 44 | . | . |
| | 2021 | 23 | -21 | -47.72% |
| | 2022 | 37 | -7 | -15.90% |
| | 2023 | 36 | 13 | 56.52% |
| Giles | 2019 | 60 | . | . |
| | 2020 | 40 | . | . |
| | 2021 | 67 | 7 | 11.66% |
| | 2022 | 45 | 5 | 12.50% |
| | 2023 | 34 | -33 | -49.25% |
| Montgomery | 2019 | 201 | . | . |
| | 2020 | 164 | . | . |
| | 2021 | 185 | -16 | -7.96% |
| | 2022 | 180 | 16 | 9.75% |
| | 2023 | 180 | -5 | -2.70% |
| Pulaski | 2019 | 101 | . | . |
| | 2020 | 93 | . | . |
| | 2021 | 95 | -6 | -5.94% |
| | 2022 | 105 | 12 | 12.90% |
| | 2023 | 125 | 30 | 31.57% |
| Radford | 2019 | 41 | . | . |
| | 2020 | 38 | . | . |
| | 2021 | 47 | 6 | 14.63% |
| | 2022 | 40 | 2 | 5.26% |
| | 2023 | 39 | -8 | -17.02% |
| Total | 2019 | 447 | . | . |
| | 2020 | 379 | . | . |
| | 2021 | 417 | -30 | -6.71% |
| | 2022 | 407 | 28 | 7.38% |
| | 2023 | 414 | -3 | -0.71% |

## High School Graduates who Enrolled at NRCC in the Fall Following HS Graduation
## All NRCC-Region High School Districts

| District | HS Graduation Year | Percent of HS Graduates Attending NRCC Fall of Graduation Year | Percentage Point Change in % of Graduates Attending NRCC Fall of Graduation Year from Previous Year | Percent Change in % of Graduates Attending NRCC Fall of Graduation Year from Previous Year |
|---|---|---|---|---|
| Floyd | 2019 | 27.67% | . | . |
| | 2020 | 27.84% | 0.17% | 0.63% |
| | 2021 | 16.08% | -11.76% | -42.24% |
| | 2022 | 21.63% | 5.55% | 34.52% |
| | 2023 | 27.06% | 5.43% | 25.09% |
| Giles | 2019 | 30.00% | . | . |
| | 2020 | 23.95% | -6.04% | -20.15% |
| | 2021 | 32.52% | 8.57% | 35.78% |
| | 2022 | 26.78% | -5.73% | -17.64% |
| | 2023 | 22.22% | -4.56% | -17.03% |
| Montgomery | 2019 | 27.64% | . | . |
| | 2020 | 25.11% | -2.53% | -9.16% |
| | 2021 | 24.66% | -0.44% | -1.78% |
| | 2022 | 25.60% | 0.93% | 3.80% |
| | 2023 | 23.31% | -2.28% | -8.93% |
| Pulaski | 2019 | 31.17% | . | . |
| | 2020 | 34.19% | 3.01% | 9.68% |
| | 2021 | 34.67% | 0.48% | 1.40% |
| | 2022 | 32.71% | -1.96% | -5.65% |
| | 2023 | 39.68% | 6.97% | 21.31% |
| Radford | 2019 | 31.53% | . | . |
| | 2020 | 30.15% | -1.37% | -4.37% |
| | 2021 | 38.84% | 8.68% | 28.79% |
| | 2022 | 14.03% | -24.80% | -63.86% |
| | 2023 | 33.62% | 19.58% | 139.54% |
| Total | 2019 | 29.02% | . | . |
| | 2020 | 27.54% | -1.48% | -5.10% |
| | 2021 | 27.91% | 0.36% | 1.33% |
| | 2022 | 24.69% | -3.21% | -11.51% |
| | 2023 | 27.80% | 3.10% | 12.58% |

## High School Graduates who Enrolled at NRCC in the Fall Following HS Graduation
## All NRCC-Region High School Districts

| District | HS Graduation Year | Percent of HS Graduates Attending NRCC Fall of Graduation Year | Percentage Point Change in % of Graduates Attending NRCC Fall of Graduation Year - 3 Year Change | Percent Change in % of Graduates Attending NRCC Fall of Graduation Year - 3 Year Change |
|---|---|---|---|---|
| Floyd | 2019 | 27.67% | . | . |
| | 2020 | 27.84% | . | . |
| | 2021 | 16.08% | -11.58% | -41.87% |
| | 2022 | 21.63% | -6.21% | -22.30% |
| | 2023 | 27.06% | 10.98% | 68.29% |
| Giles | 2019 | 30.00% | . | . |
| | 2020 | 23.95% | . | . |
| | 2021 | 32.52% | 2.52% | 8.41% |
| | 2022 | 26.78% | 2.83% | 11.83% |
| | 2023 | 22.22% | -10.30% | -31.67% |
| Montgomery | 2019 | 27.64% | . | . |
| | 2020 | 25.11% | . | . |
| | 2021 | 24.66% | -2.98% | -10.78% |
| | 2022 | 25.60% | 0.48% | 1.94% |
| | 2023 | 23.31% | -1.35% | -5.47% |
| Pulaski | 2019 | 31.17% | . | . |
| | 2020 | 34.19% | . | . |
| | 2021 | 34.67% | 3.49% | 11.22% |
| | 2022 | 32.71% | -1.48% | -4.33% |
| | 2023 | 39.68% | 5.01% | 14.45% |
| Radford | 2019 | 31.53% | . | . |
| | 2020 | 30.15% | . | . |
| | 2021 | 38.84% | 7.30% | 23.16% |
| | 2022 | 14.03% | -16.12% | -53.46% |
| | 2023 | 33.62% | -5.22% | -13.44% |
| Total | 2019 | 29.02% | . | . |
| | 2020 | 27.54% | . | . |
| | 2021 | 27.91% | -1.11% | -3.83% |
| | 2022 | 24.69% | -2.84% | -10.33% |
| | 2023 | 27.80% | -0.10% | -0.38% |

| | |
|---|---|
| **Achievement Metric** | Enrollment of Recent HS Graduates by Jurisdiction |
| **Rationale for inclusion** | Scrutiny of enrollment data permits the college to identify characteristics of incoming and continuing students. Understanding the demographic make-up of the student body helps to identify resource needs and to develop programs to support the needs of students that represent a variety of subpopulations. |
| **Data** | Annual |
| **Targets/Thresholds for action** | It is extremely difficult to assign a threshold to these change figures by school district due to the high variability caused in large part to relatively small numbers of students in each group. This problem is exacerbated in the smaller districts. For this reason, thresholds for this metric will use the 'Total' change for all districts combined.<br><br>**1-Year Threshold – number of students:**<br>The threshold is a ±5% change in the number of in-region high school graduates attending NRCC the fall after their high school graduation from the previous year.<br><br>• For in-region high school graduates a +1.71% change was observed. The threshold has not been triggered.<br><br>**3-Year Threshold – number of students:**<br>The 3-year change threshold is a ±7.5% change in the number of in-region high school graduates attending NRCC the fall after their high school graduation from the previous year.<br><br>• For in-region high school graduates a -0.71% change was observed in the 3-year period (FA21 to FA23). The threshold has not been triggered.<br><br>**1-Year Threshold – proportion of students:**<br>The threshold is a ±5 percentage points change in the total proportion of in-region high school graduates attending NRCC the fall after their high school graduation from the previous year.<br><br>• For in-region high school graduates a +12.58 percentage point change was observed. **The threshold has been triggered.**<br><br>**3-Year Threshold – proportion of students:**<br>The 3-year change threshold is a ±5 percentage point change in the proportion of in-region high school graduates attending NRCC the fall after their high school graduation from the previous year.<br><br>• For in-region high school graduates a -0.38 percentage point change was observed in the 3-year period (FA21 to FA23). The threshold has not been triggered. |
| **Steps taken if triggers activated** | |