INSTRUCTOR INFORMATION
Name: William K. Friedl
Email: wfriedl@nr.edu
Phone: 540-674-3600, ext. 4268
Office: 52 Godbey Hall and C 125-B at the NRV Mall Site
Office hours: MWF 12:20 pm - 1:20 pm and 2:30 pm - 3:30 pm (Godbey Hall)
TR 11:00 am - 12:00 pm (Mall Site) and 3:00 pm - 4:00 pm (Godbey)
Other times by appointment

IMPORTANT:
☑ The recommended browser to use with the current version of Blackboard is Mozilla Firefox. Other browsers are inconsistent in their performance with Blackboard. When taking tests or quizzes, USE a wired connection.
☑ Check your VCCS email regularly and respond/keep in touch with your instructor.

COURSE DESCRIPTION
Description: Examines the development of western civilization from ancient times to the present. The first semester ends with 1715; the second semester continues through modern times.

Prerequisite: None
Credits: 3
Submissions: 19
Online Activities: Required

COURSE MATERIALS

Note: NRCC assumes no liability for virus, loss of data, or damage to software or computer when a student downloads software for classes.

The Student’s Guide to Distance Education is available at http://www.nr.edu/de/pdf/stuguide.pdf.
COURSE INFORMATION

Prepared By: William Friedl  
Approved By: Dr. Janice Shelton

A. INTRODUCTION

This is a Distance Education course designed specifically for those students whose learning styles are best served by providing instructional opportunities beyond the traditional classroom setting.

History 102 – Western Civilization II; cross-listed with History 112 – World Civilization II (3 credits). The course will deal with the period of history since 1500. It will focus on the major developments, events, and individuals of each era.

The course aims to acquaint the student with the period of history since 1500, and with the ways in which that history has influenced later times, including the present day.

To do so, it will examine, in detail: The Reformation and religious warfare of the 16th century, state building during the 17th century, the Scientific Revolution, the Age of Enlightenment during the 18th century, the French Revolution and the Napoleonic Wars, the Industrial Revolution, Romanticism, the Age of Nationalism, Realism, the Age of Progress, the rise of Imperialism, World War I and its aftermath, the Great Depression, World War II and its aftermath, the Cold War, and the contemporary Western World since 1973.

B. COURSE OUTCOMES

Upon the successful completion of this course, the student will be able to better understand:

- Reformation and Religious Warfare in the 16th Century
- Europe and the World: New Encounters, 1500-1800
- State Building and the Search for Order in the 17th Century
- The Scientific Revolution and the Emergence of Modern Science
- The Age of Enlightenment during the 18th Century
- European States, International Wars, and Social Change during the 18th Century
- The French Revolution and Napoleon
- The Industrial Revolution and its impact upon European Society
- Reaction, Revolution, and Romanticism: 1815-1850
- The Age of Nationalism and Realism: 1850-1871
- Mass Society in an "Age of Progress": 1871-1894
- The Age of Modernity, Anxiety, and Imperialism: 1894-1914
- World War I and its aftermath; including the Communist Revolution in Russia
- The search for stability between the World Wars: 1919-1939
- World War II: 1939-1945
- The Cold War: 1945-1973
- The Contemporary Western World: 1973 to Present
C. COURSE CONTENT

- Chapter 13 Reformation and Religious Warfare in the Sixteenth Century
- Chapter 14 Europe and the World: New Encounters, 1500-1800
- Chapter 15 State Building and the Search for Order in the Seventeenth Century
- Chapter 16 Toward a New Heaven and New Earth: The Scientific Revolution and the Emergence of Modern Science
- Chapter 17 The Eighteenth Century: An Age of Enlightenment
- Chapter 18 The Eighteenth Century: European States, International Wars, and Social Change
- Chapter 19 A Revolution in Politics: The Era of the French Revolution and Napoleon
- Chapter 20 The Industrial Revolution and its Impact on European Society
- Chapter 21 Reaction, Revolution, and Romanticism 1815-1850
- Chapter 22 An Age of Nationalism and Realism 1850-1871
- Chapter 23 Mass Society in an “Age of Progress” 1871-1894
- Chapter 24 An Age of Modernity, Anxiety, and Imperialism 1894-1914
- Chapter 25 The Beginning of the Twentieth Century Crisis: War and Revolution
- Chapter 26 The Futile Search for Stability: Europe between the Wars 1919-1939
- Chapter 27 The Deepening of the European Crisis: World War II
- Chapter 28 Cold War and a New Western World 1945-1965
- Chapter 29 Protest and Stagnation: The Western World 1965-1985
- Chapter 30 After the Fall: The Western World in a Global Age (Since 1985)

D. GRADING/EVALUATION

1. The final grade for the course will be determined as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction Quiz</td>
<td>5% of total grade</td>
</tr>
<tr>
<td>Introductory Assignment</td>
<td>10% of total grade</td>
</tr>
<tr>
<td>Chapter Quizzes (each)</td>
<td>85% of total grade*</td>
</tr>
<tr>
<td>NOTE: Quizzes are available in the Assignment Folder</td>
<td>*(17 chapter quizzes each worth 5% of total grade; 20 questions each quiz)</td>
</tr>
</tbody>
</table>

2. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100%</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89%</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79%</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69%</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
</tr>
</tbody>
</table>

3. Quiz Information

Your introductory quiz and assignment are each worth 10% of your final grade. If these assignments are not completed by the due date the student will be dropped from the course.

There are seventeen quizzes during the course of the semester. After the student reads each chapter, there will be a quiz based on the material from that chapter. Each quiz is composed of twenty multiple-choice questions chosen at random from a test pool.
student will have one hour to complete each quiz. Each quiz is worth 5% of your final grade. **Quizzes must be completed in a timely manner and the instructor maintains the right to withdraw students that do not complete their work by the due dates.** If the quizzes are not completed by the due dates, the student will receive a zero for each quiz that is not completed.

Each unit quiz is available in the assignment folder.

4. Due Dates
   - Discussion Board Assignment (Introduction to class): If not completed by the due date the student will be dropped from class.
   - Introductory Quiz: If not completed by the due date the student will be dropped from class.
   - Unit I chapter quizzes: If not completed by the due date the student will be dropped from class.
   - Unit II chapter quizzes: If not completed by the due date the student will be dropped from class.
   - Click on the Due Dates button in Blackboard for actual due dates.

5. Email Policy
   I will be available to answer student emails each Monday during the semester. I may also answer student emails on Tuesdays and Thursdays if I have the time to do so. Student emails need to be sent to my campus email address (wfriedl@nr.edu). Please refer to the staff information folder for a link to my email address. Profanity will not be tolerated.

   Also, make sure that you include the course (His 102-35) in the subject area of the email. Failure to include the course (His 102-35) in the subject area of emails may cause your email to not be answered in a timely manner or at all.

6. Media Information
   Each Learning Unit contains a link to audio-visual presentations that are relevant to each Unit and/or Lesson. Please view each of these as part of your lesson plan for each Learning Unit.

   You may want to disable your pop-up blocker before you link to these presentations.

   There is also a link to the website that supports the text book for this course. Feel free to browse this website at your convenience. The link is available at the bottom of the Syllabus.

E. **WITHDRAWAL POLICY**

**Student Initiated Withdrawal Policy**
A student may drop or withdraw from a class without academic penalty during the first sixty percent (60%) of a session. For purposes of enrollment reporting, the following procedures apply:

a. If a student withdraws from a class prior to the termination of the add/drop period for the session, the student will be removed from the class roll and no grade will be awarded.
b. After the add/drop period, but prior to completion of sixty percent (60%) of a session, a student who withdraws or is withdrawn from a course will be assigned a grade of "W." A grade of “W” implies that the student was making satisfactory progress in the class at the time of withdrawal, that the withdrawal was officially made before the deadline published in the college calendar, or that the student was administratively transferred to a different program.

c. After that time, if a student withdraws from a class, a grade of "F" will be assigned. Exceptions to this policy may be made under documented mitigating circumstances if the student was passing the course at the last date of attendance.

A retroactive grade of “W” may be awarded only if the student would have been eligible under the previously stated policy to receive a “W” on the last date of class attendance. The last date of attendance for a distance education course will be the last date that work was submitted.

Late withdrawal appeals will be revised and a decision made by the Coordinator of Student Services.

No-Show Policy
A student must either attend face-to-face courses or demonstrate participation in distance learning courses by the last date to drop for a refund. A student who does not meet this deadline will be reported to the Admissions and Records Office and will be withdrawn as a no-show student. No refund will be applicable, and the student will not be allowed to attend/participate in the class or submit assignments. Failure to attend or participate in a course will adversely impact a student’s financial aid award.

Instructor Initiated Withdrawal
The instructor will follow the "Instructor initiated withdrawal policy" of New River Community College (refer to the NRCC catalog for details).

The instructor also maintains the right to withdraw students based upon lack of work completed.

- If the introduction quiz and Discussion Board assignment are not completed by the deadline the student will be dropped from the class.
- All Unit I chapter quizzes due. Chapters 1, 2, 3, and 4. If the student does not complete all of the work for Unit I by the deadline then the student will be dropped from the class.
- All Unit II chapter quizzes due. Chapters 5, 6, 7, and 8. If the student does not complete all of the work for Unit II by the deadline then the student will be dropped from the class.

The student will be notified of the withdrawal by the Admissions and Records Office. An appeal of reinstatement into the class may be approved only by the instructor.

F. CHEATING/PLAGIARISM POLICY

A grade of zero will be awarded to any writing assignments or tests that show cheating or plagiarism. To plagiarize is “To use and pass off as one’s own the ideas or writings of another.” (Definition adapted from the American Heritage Dictionary.) Remember that
plagiarism includes lifting words or ideas from Internet sites, as well as copying from print sources.

G. DIVERSITY STATEMENT

The NRCC community values the pluralistic nature of our society. We recognize diversity including, but not limited to, race, ethnicity, religion, culture, social class, age, gender, sexual orientation and physical or mental capability. We respect the variety of ideas, experiences and practices that such diversity entails. It is our commitment to ensure equal opportunity and to sustain a climate of civility for all who work or study at NRCC or who otherwise participate in the life of the college.

New River Community College does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Mark C. Rowh, Vice President for Workforce Development and External Relations, 217 Edwards Hall, 540-674-3600, ext. 4241.

H. DISABILITY STATEMENT

If you are a student with a documented disability who will require accommodations in this course, please register with the Center for Disabilities Services located in the Counseling Center in Rooker Hall for assistance in developing a plan to address your academic needs.