Activity 2.1 The Great Wall of Talent (Themes)

Wall of Talent

Name:

Signature Theme:

Adjectives I use to describe myself and this theme:

Wall of Talent

Name:

Signature Theme:

Adjectives I use to describe myself and this theme:
Affirming My Talents

Facilitation Notes: Activity 2.1 The Great Wall of Talent (Themes)

Learning Outcome:

- Validate and affirm the students’ Signature Themes.

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Approximately 30 minutes

Activity Description:

Part One: Affirming Talents

Ask students to complete the following exercise. First, on five separate sheets of paper, write your name and each of your five Signature Themes. Then, on the back of each sheet, write the adjectives you use to describe yourself and this theme — define each of your Signature Themes using your own words and phrases.

You can use index cards or scratch paper for this exercise. Alternatively, you could use different colored paper for each student or each theme.

Note: You may want to refer students back to the definitions they created for each theme in the Activity 1.8.

Part Two: Building the Great Wall of Talent

Ask your students to then hang their pieces of paper on the wall, grouping them by Signature Themes.

According to astronauts who looked down at the Earth from the moon, of all projects built by man, the Great Wall of China is the most visible from space. Make a “Great Wall of Talent” the most conspicuous in your classroom. What can be a more profound statement? As an institution, you are proclaiming that every student has the potential to perform with strength. When we discover a student’s greatest talents, we discover their greatest opportunities for success. A Great Wall of Talent (Themes) can represent your commitment to be a strengths-based classroom and institution.

Debrief this exercise by discussing the following questions:

- What new discovery have you made about yourself?
- How do you intentionally use this theme of talent in your daily tasks or activities?
- Have you shared your Signature Themes report with anyone? What was their reaction?

Take a picture of the wall of talent once it is completed, or if possible, leave it up on a bulletin board for the duration of the course.